Basic Skills Education in CCC – Administrators’ Guide

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BSI Expenditures

A. Program, Curriculum Planning and Development
B. Student Assessment
C. Advisement and Counseling Services
D. Supplemental Instruction and Tutoring
($$ cont.)

E. Course Articulation/Alignment of the Curriculum

F. Instructional Materials and Equipment

G1. Coordination

G2. Research

G3. Professional Development
2009-2010 Expenditures: $20m

(A) Program P&D 18%
(B) Assessment 3%
(C) Advisement 17%
(D) SI & Tutoring 32%
(E) Articulation 1%
(F) Materials & Equip 6%
(G1) Coordination 13%
(G2) Research 2%
(G3) PD 8%

As of June 30, 2012
As of June 30, 2012

2010-2011 BSI Expenditures: $11m

- (G3) PD 7%
- (G1) Coordination 10%
- (G2) Research 3%
- (F) Materials & Equip 5%
- (E) Articulation 1%
- (D) SI & Tutoring 35%
- (C) Advisement 19%
- (B) Assessment 3%
- (A) Program P&D 17%

As of June 30, 2012
As of June 30, 2012

2011-2012 BSI Expenditures: $5m

- (D) SI & Tutoring: 55%
- (C) Advisement: 16%
- (A) Program P&D: 12%
- (B) Assessment: 1%
- (F) Materials & Equip: 3%
- (G2) Research: 7%
- (G1) Coordination: 5%
- (E) Articulation: 0%
### Table E2
Annual Successful Course Completion Rate for Credit Basic Skills Courses

<table>
<thead>
<tr>
<th></th>
<th>Systemwide Rate</th>
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<tbody>
<tr>
<td></td>
<td>2008-09</td>
<td>2009-10</td>
<td>2010-11</td>
</tr>
<tr>
<td>Annual Successful Course Completion Rate for Credit Basic Skills Courses</td>
<td>60.5%</td>
<td>61.4%</td>
<td>62.0%</td>
</tr>
<tr>
<td>Mathematics Course Completion Rate</td>
<td>51.4%</td>
<td>52.7%</td>
<td>53.4%</td>
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<tr>
<td>English Writing Course Completion Rate</td>
<td>59.9%</td>
<td>61.7%</td>
<td>62.6%</td>
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<tr>
<td>Reading Course Completion Rate</td>
<td>63.0%</td>
<td>65.0%</td>
<td>65.7%</td>
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<tr>
<td>ESL Course Completion Rate</td>
<td>72.5%</td>
<td>73.4%</td>
<td>74.3%</td>
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</table>
BSI: What is working?

• Integrated Supplemental Instruction and Tutoring
• Proactive, integrated counseling

DO THESE!
Anything else work?

- Cohorts
- Mandatory tasks
- Bridge programs
- Student Success Centers – combine tutoring and advising
- Faculty Success Centers
- Smiling faces and helpful staff
Administrators’ Guide

• e-resource – under development
  – Compilation of successful practices and programs
  – Administrators’ “how-to” guide

• Committee: Pam Deegan, Robin Richards, Peter White, Robin Steinbeck

• We need YOUR help!!!
Small Group (2-4 each) Discussions

Review the Table of Contents for the draft Administrators How-To Guide and provide feedback on:

1. What is the most helpful part of the proposed guide?
2. What is missing from the guide?
3. When done, how should we promote it?
CCCCO – basic skills site

http://extranet.cccco.edu/Divisions/AcademicAffairs/BasicSkillsEnglishasaSecondLanguage.aspx

OR:

http://www.cccco.edu/ → Systems
Operations → Divisions → Academic Affairs
→ Basic Skills & English as a Second Language

Questions? Thank you!