



CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

Chancellor's Office AB 705 Update

Rhonda Mohr, Vice Chancellor, Student Services
Alice Perez, Vice Chancellor, Academic Affairs

AB 705

- Intent/Goal
 - Ensure students are not placed into remedial courses that may delay/deter educational progress unless evidence suggests they are *highly unlikely to succeed* in college-level course
 - Throughput to transfer-level
 - Evidence suggests placement tests tend to under-place students creating an unintended barrier to success
- Requires use of one of the following: high school coursework, high school grades, HS GPA

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- Requires colleges maximize probability that a student enter and complete transfer-level coursework in English and math within a one-year timeframe
 - One year means 2 semesters or 3 quarters
 - Clock starts when student takes the first course in the sequence
- CCCCO has convened an AB 705 workgroup to assist in the development of implementation guidelines
 - Subgroup for ESL

AB 705

- Changes to placement – majority of students will place directly into transfer level math and English with or without support
 - Students can only be placed into remediation if evidence shows they are *highly unlikely* to succeed at the transfer-level class **AND** remediation maximizes their probability of throughput
 - AB 705 workgroup has a subgroup working on ESL/exceptions

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Summary of Differences Between Students Placed Traditionally and Students Placed by MMAP

Mathematics

Comparison Group	Comparison	Difference
Students placed directly into transfer-level by existing method in same term	Success rates	MMAP success rates <u>equal</u>
Students placed 1 level below in previous year	Completion of transfer-level math in 2 years	MMAP throughput <u>41</u> percentage points higher
Students placed 2 levels below in previous year	Completion of transfer-level math in 2 years	MMAP throughput <u>53</u> percentage points higher

English

Comparison Group	Comparison	Difference
Students placed directly into transfer level by existing method in same term	Success rates	MMAP success rates <u>2</u> percentage points higher
Students placed 1 level below in previous year	Completion of transfer-level English in 2 years	MMAP throughput <u>26</u> percentage points higher
Students placed 2 levels below in previous year	Completion of transfer-level English in 2 years	MMAP throughput <u>40</u> percentage points higher

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Transfer-Level English Throughput Rates

11th grade GPA < 1.9

- 43% pass rate
- ~10% of students

11th grade ≥ 1.9 and
D or worse in 11th
grade English

- 49% pass rate
- ~5% of students

11th grade ≥ 1.9 and
C- or better in 11th
grade English

- 62% pass rate
- ~23% of students

11th grade GPA ≥ 2.6

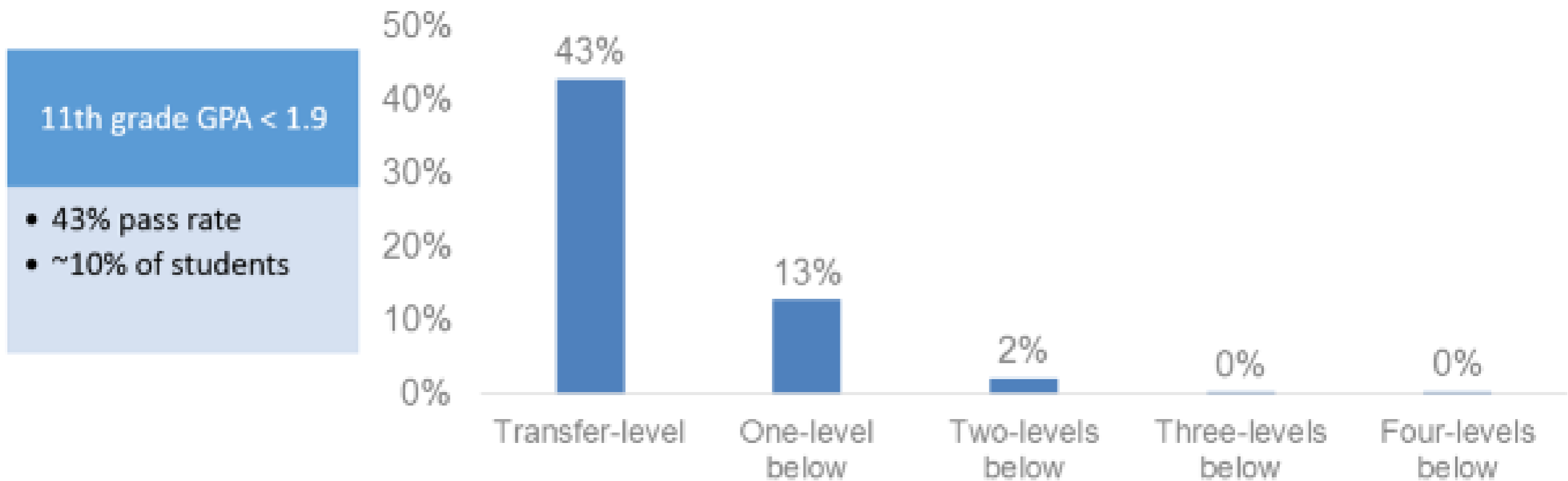
- 80% pass rate
- ~62% of students



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Maximizing Throughput: English

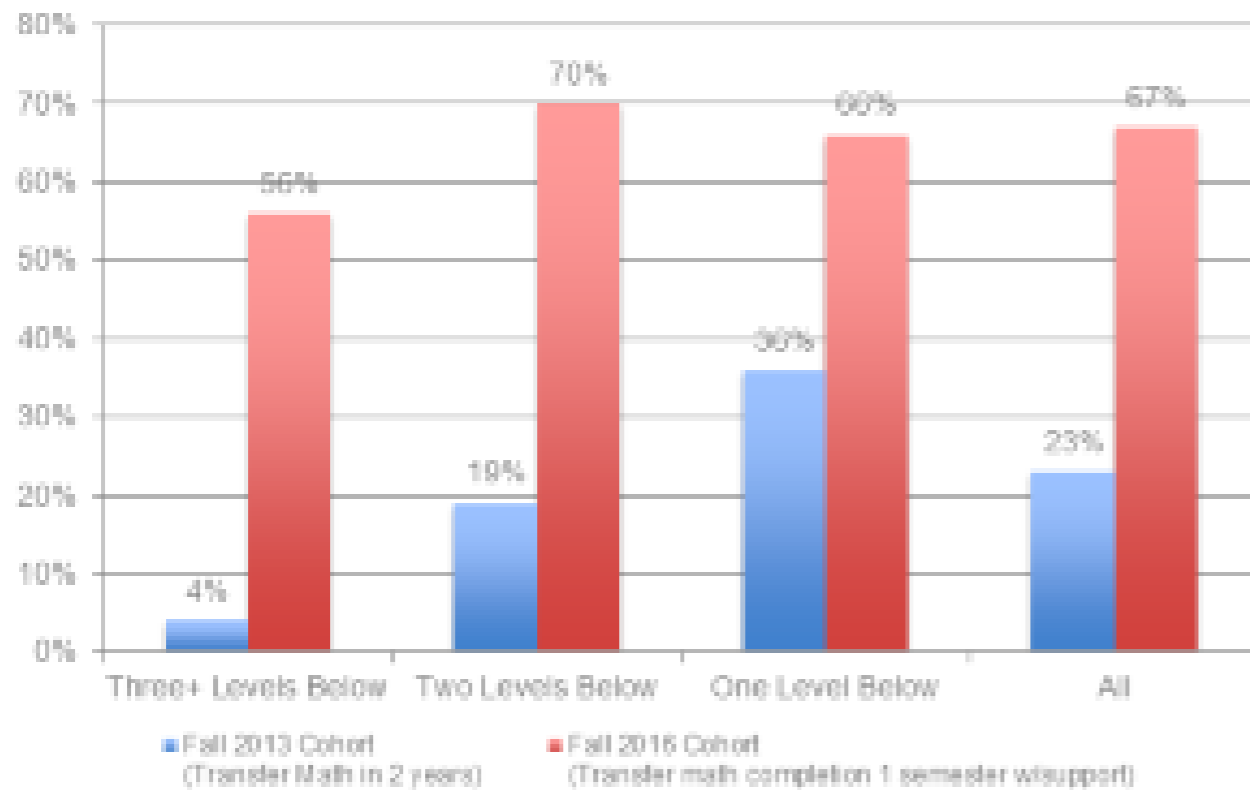
One-year English throughput rate by placement level for students with less than a 1.9 high school GPA



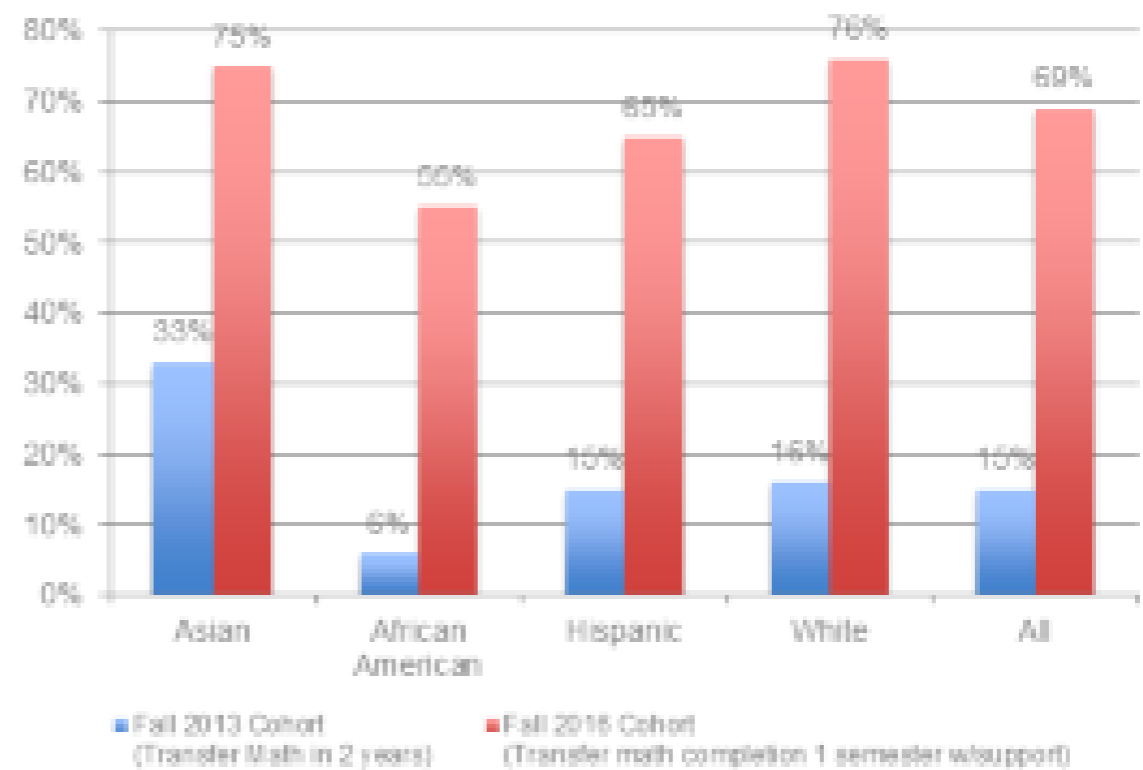
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Gateway Momentum in Math at Cuyamaca

Completion of transfer-level math before and after change by assessment level



Completion of transfer-level math before and after change by ethnicity



AB 705 IMPLEMENTATION (DRAFT) TIMELINE FOR MATH AND ENGLISH

Fall 2017

- Engage stakeholders regarding current assessment practices including discipline faculty, counselors, institutional research, and assessment staff
- Review the legal requirements of AB 705

Spring 2018

- Strategize ways to make high school data primary in the assessment and placement process
- Begin curricular exploration and development consistent with the law
- Engage professional learning to support curricular shifts in math, English, or ESL

Fall 2018

- Shift local assessment placement practices to include high school data as a primary predictor for all students
- Prepare to shift local assessment/ placement rules to new curriculum in spring 2019
- Submit locally developed curriculum changes for approval

Spring 2019

- Approve locally developed curriculum in Math and English
- Connect new assessment/ placement rules with curriculum
- Publish new structures in college materials

Fall 2019

- Full compliance with AB 705



For More Information

AB 705 Website

[https://assessment.cccco.edu/ab-705-
implementation/](https://assessment.cccco.edu/ab-705-implementation/)