DEVELOPING GUIDED PATHWAYS IN DUAL ENROLLMENT

CSSO Association 2018 Spring Conference

Monica Green, Vice President of Student Services
Mark DeAsis, Dean of Admissions & Records
Maureen Sinclair, Director of CCPT Grant
BACKGROUND

Our College

- California Community College – largest higher education system in nation
  - Inland Empire – One of the lowest college going rates in the nation
- Corona-Norco Unified School District – 10th Largest school district in California, 53,000 students
  - Norco College - 112th college in the California Community College System
    - Served 13,957 students in 2016-17
    - Served 2,578 new students in 2016-17
    - Served 6968 FTES in 2016-17
Only 9.8% of first time students complete a degree or certificate in four years.

African Americans, African American males, Hispanics, part-time students, older students are lowest performing across all metrics.
2-DAY SUMMER SUMMIT 2015

Aspen Prize Winning Schools recognize exceptional outcomes in:
- student learning
- certificate and degree completion
- employment and earnings
- high levels of access and success for minority and low-income students

Game Changers recognized measurable results with:
- Performance Funding
- Corequisite Remediation
- Full-Time is Fifteen
- Structured Schedules
- Guided Pathways to Success
TWO DAYS  
FIVE TAKE A-WAYS

- Clear & Directed Pathways
- Meta Majors
- Faculty Advisement Models
- Linking College to Careers
- Student Ambassador/Care
2016-2017
THE WORK BEGINS ON IMPLEMENTATION OF ALL FIVE AREAS

✓ Completion Initiative Workgroup
✓ Awarded a Guided Pathways Grant
✓ California Guided Pathways School
✓ State Chancellor’s Office Guided Pathways
BUILDING PATHWAYS AND STUDENT SUCCESS TEAMS

Each of the Four Schools Has...

✓ Dedicated Counselors
✓ Faculty Leads
✓ Peer Mentors
✓ Faculty Advisors
✓ Career-based Infographics
✓ ADT Pathways
✓ CTE Pathways
✓ AOE Pathways (spring 2018)
✓ School Trailheads (spring 2018)
✓ EduNav (spring 2018)

www.norcocollege.edu/schools
STATEWIDE ALIGNMENT

NORCO COLLEGE
Completion Initiative

2015 Launch

California Guided Pathways

CALIFORNIA COMMUNITY COLLEGES Guided Pathways
Closing the achievement gap
Increasing degree & certificate completion
Decreasing time for completion for students

Intentionally designed experience to help all students succeed
GUIDED PATHWAYS

NOT JUST SOMETHING NEW – ORGANIZING WHAT WE DO AROUND A FRAMEWORK
LOOK AT ALL WE HAVE DONE!
Equity, Social Mobility, Economic Health for All Students
GUIDED PATHWAYS

Reflection Activity
What programs, service, and/or initiatives can you integrate into a guided pathways framework at your college?
GUIDED PATHWAYS IN MIDDLE COLLEGE

John F. Kennedy Middle College High School Program
### COLLEGE SUCCESS RATES

<table>
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<tr>
<th>Term</th>
<th>JFK Success Rate</th>
<th>Norco College Success Rate</th>
<th>Difference</th>
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<tr>
<td>Fall 2010</td>
<td>72.1%</td>
<td>66.8%</td>
<td>5.3%</td>
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<td>Fall 2011</td>
<td>76.4%</td>
<td>67.8%</td>
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<td>Fall 2012</td>
<td>79.8%</td>
<td>69.1%</td>
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<td>Fall 2013</td>
<td>85.4%</td>
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<td>Fall 2014</td>
<td>81.6%</td>
<td>67.6%</td>
<td>14.0%</td>
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<tr>
<td>Fall 2015</td>
<td>79.3%</td>
<td>70.3%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>76.9%</td>
<td>68.1%</td>
<td>8.8%</td>
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STUDENT EDUCATION PLANS & DEGREE/CERTIFICATE RECIPIENTS

Comprehensive Student Education Plans

Graduates
ENROLLMENT AND COUNSELING COMPONENTS

ON-SITE @ JFK MIDDLE COLLEGE HIGH SCHOOL

ENROLLMENT SERVICES

• New Student Orientation
• Application Workshops
• Registration Lab

COUNSELING SERVICES

• College Knowledge Hour
• Norco College 101
• Information/Success Workshops
• On-site academic counseling
• On-site college advising and follow up
COMPREHENSIVE STUDENT EDUCATION PLANS

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GUIDED PATHWAYS & FUTURE PLANS

Guided Pathways

• Case management by School
• Integrated Support

Future Plans

• Explore CCAP Agreement for the JFK Middle College High School students
• Begin serving 9th graders beginning Fall 2018 semester
GUIDED PATHWAYS IN COLLEGE AND CAREER ACCESS PATHWAYS (CCAP) PARTNERSHIPS

The Process, Lesson Learned and Connecting to Guided Pathways
THE PROCESS IN A NUTSHELL

**Meet and Greet Meeting** (One 2 hour meeting)
- What is Dual Enrollment
- Goals and Opportunities

**Large Team Meetings** (One 2 hour meeting)
- Team Members
- Discuss Possible Pathways
- Target Student Population
- Set Next Meetings

**Core Team Meetings** (Eight 2 hour meetings)
- AB 288 Discussion
- CCAP Agreement
- Pathway Development and Selection
- Course Selection
- Student Wrap-A-Round Services
- Student Applications and Registrations

**Board Meetings** (2)

**Implementation and Follow-up Meetings** (Meet once a Month)
LESSONS LEARNED

Planning is *Everything*

Have a Point Person on Each Campus

Get buy-in from **Everyone** K-12 and College

- Faculty including Dept. Chairs
- Counselors
- Administration
- Admissions and Records
- Oh and Don’t Forget Students and Parents

Marketing…The Classes Won’t Fill Themselves

Application Workshops

Registration Workshops

Follow-up with Students
• Strategically select courses that are part of a sequenced pathway to a certification, degree or transfer opportunity
• Connect the Pathways to Schools
• Integrated support
Business Administration: General Business

30 UNIT CERTIFICATE • 60 UNIT ASSOCIATE DEGREE

www.norcocolege.edu/cte

The Business Administration Dual Enrollment Courses

Required Courses

**ACC-1A Principles of Accounting I (3 units)*** Advisory: BUS-20
Introduction to accounting principles and practice.

**BUS-10 Introduction to Business (3 units)**
Scope, function, and organization of contemporary business.

**BUS-18A Business Law I (3 units)**
The social and practical basis of the law.

**BUS-20 Business Mathematics (3 units)**
Introduction to quantitative approaches for solving common business problems.

**BUS-22 Management Communications (3 units)*** Advisory: CAT-30
-or- **BUS-24 Business Communications (3 units)*** Prerequisite: ENG-1A or 1AH
Examines the dynamics of organizational communication including a cross cultural emphasis.

**CIS-1A Introduction to Computer Information Systems (3 units)**
-or- **BUS/CIS- CAT-3 Computer Applications for Business (3 units)**
Examination of information systems and their role in business.

Plus 12 units from the following courses (some of these courses may have prerequisites or advisories. Refer to College Catalog for more information):

**ACC-1B Principles of Accounting II (3 units)**, **BUS-18B Business Law (3 units)**, **BUS/MAG-47 Applied Business Management & Ethics (3 units)**, **BUS-80 Principles of Logistics (3 units)**, **BUS-200 Business Administration Work Experience (1-4 units)**, **MAG-51 Elements of Supervision (3 units)**, **MAG-53 Human Relations (3 units)**, **MKT-20 Principles of Marketing (3 units)**

General Business is for individuals who want to have a wide array of opportunities and a general knowledge of business operations.

SUGGESTED SEMESTER SEQUENCE

**FALL 1**
BUS-10
CIS-1A

**SPRING 1**
BUS-20
BUS-80
MAG-51

**FALL 2**
ACC-1A
BUS-18A

**SPRING 2**
BUS-22
MKT-20
BUS/MAG-47

For more information regarding certificate program, course sequencing or scheduling:
Rex Beck, Professor, MBA, Dip.SCM, CLTD, CPSM, CPIM, C.P.M.,
(951) 372-7068 • rex.beck@norcocolege.edu

Norco College Counseling Department
(951) 372-7101

ACC-1A Principles of Accounting I (3 units)* Advisory: BUS-20
Introduction to accounting principles and practice.

BUS-18A Business Law I (3 units)*
The social and practical basis of the law.

BUS-20 Business Mathematics (3 units)*
Introduction to quantitative approaches for solving common business problems.

BUS-22 Management Communications (3 units)* Advisory: CAT-30
-or- **BUS-24 Business Communications (3 units)*** Prerequisite: ENG-1A or 1AH
Examines the dynamics of organizational communication including a cross cultural emphasis.
The Early Childhood Education Dual Enrollment Courses

EAR-20 Child Growth & Development (3 units)*
A comprehensive overview of concepts, issues and theories of human development from conception through adolescence.

EAR-24 Introduction to Curriculum (3 units)*
An introduction to designing developmentally appropriate and creative activities to support children’s development.

EAR-28 Principles & Practices of Teaching Young Children (3 units)*
This course provides an overview of the history, educational philosophies, and practices that enhance the healthy development of children’s cognitive, emotional, social, creative, and physical selves (the five selves).
GUIDED PATHWAYS IN DUAL ENROLLMENT

Reflection Activity
In what ways can you integrate a guided pathways framework into your dual enrollment programs at your college?
THANK YOU

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