Institutional Effectiveness Partnership Initiative

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What Is the Context for Our Efforts?

California Community Colleges Are the Largest, Most Effective and Innovative System of Higher Education in the World!

- Celebrate Hundreds of Innovations from the 112 Community Colleges on Nearly Every Topic Imaginable
- Support Disseminating These Innovations and Effective Practices Throughout the System
- Recognize That 1 in 5 of Nation’s Community College Students Attends a California Community College
What Is the Institutional Effectiveness Partnership Initiative? It Is:

• Designed to Advance Community Colleges’ Institutional Effectiveness Drawing on Expertise within the System
• Funded by California Community Colleges Chancellor’s Office
• A Five-Year Project: December 2014 to June 30, 2019
• $2.5 million per year
What Are the Desired Outcomes?

• Continue to Strengthen California Community Colleges As the Most Effective System of Higher Education in the World
• Eliminate Accreditation Sanctions and Audit Findings at the Local College Level
• Expand Access for Our Students and Their Attainment of Educational Goals
What Is the Structure of the Initiative?

Executive Committee
- Chancellor’s Office
- College of the Canyons
- Foothill College
- Academic Senate for CCC
- Success Center for CCC, Funded by the Kresge Foundation and Administered through the FCCC
Advisory Committee

• Nominations from 16 Statewide Organizations
• Appointments by the ASCCC
• Advisory Committee Workgroups Provide Input on What’s Needed
  – Indicators
  – Technical Assistance Process
  – Professional Development
  – Policy Issues
• Monthly Meetings Began January 26, 2015
What Are the Major Components of the IEPI?

- Framework of Indicators
- Professional Development
- Technical Assistance through Partnership Resource Teams (PRTs)
- Advocacy for Systemic and Policy Changes
What Is the Framework of Indicators?

• Is Required by Legislature
• Draws Heavily on Existing Resources for Year 1
• Is Developed by Advisory Committee Workgroup
• Is to Have v1.0 Implemented by June 30, 2015
• Includes:
  – Student Performance and Outcomes
  – Accreditation Status
  – Fiscal Viability
  – Compliance w/State and Federal Programmatic Guidelines
Indicators Continued

• Initial Recommendation from Advisory Committee Completed
• Reviewed at Consultation Council on February 19
• Recommendation from Advisory Committee on Goals Framework Requirement, Including Timeline, March 9
• Data for Colleges Being Assembled by CCCCO and Sent to Colleges in March
• Framework of Indicators to BOG for Action March 16
Indicators Continued

• Workshops in Northern, Central, and Southern Parts of the State Begin in March
  – Review Indicators
  – Discuss Processes for Local Goal Setting
  – Teams from Colleges Encouraged to Attend and Develop Specific Plans for Goal Setting Process

• Indicators Workgroup is Developing Recommendations for Year 2
What Is the Focus of the Professional Development Component?

• Disseminate Effective Practices for Institutional Effectiveness
• Identify Pitfalls to Avoid
• Include an Online Clearinghouse Supplemented by Regional Workshops
What Is the Online Clearinghouse?

• Coordinated by Success Center for California Community Colleges
• Pulls Together Hundreds of Existing Resources by Topic (e.g., Integrated Planning, SLO Assessment, Board Governance, etc.), Highlighting Exemplary Practices
• Will Explore Modern Tools Such As Predictive Analytics (like Netflix and Amazon)
Professional Development Regional Workshops

• Complement Online Clearinghouse
• Host in the Northern, Central and Southern Parts of the State
• Coordinate and Co-present with Other Statewide Organizations Whenever Possible
• Start in March 2015
Professional Development Regional Workshop Topics in Spring/Summer

• What Is IEPI?
• What Are the New Indicators and the Goals Colleges Need to Set for Them This Spring?
• Other Possible Topics:
  – Student Support Redefined
  – Disaggregating Data Requirements in New Standard 1.B.6 and Best Practices
  – Enrollment Management
How Will the Partnership Resource Team (Technical Assistance) Visits Be Structured?

Team Members’ Expertise Designed to Match College Needs

Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed. Designed to:

• Understand Issues and Identify Scope of Support
• Help College Develop Ideas for Innovation and Effectiveness Plan in Areas Such As:
  • Accreditation Issues
  • Budget, Fiscal, and Audit Issues
  • Integrated Planning
  • Board Governance
  • SLO Assessment Tools and Processes
• Follow Up Support As Needed
Partnership Resource Teams

• Grants of Up to $150,000 as Seed Money to Expedite Implementation of College’s Innovation and Effectiveness Plan (Available until Funds Run Out)
• College CEO Completes Short Letter of Interest
• Review of Letters of Interest from College CEOs Begins March 12th
• Team Visits Start in April 2015
What We Need from You

• Provide Input and Feedback to Your Organizational Representatives on the Advisory Committee
• Identify Topics You Would Like Covered in Professional Development
• Volunteer for the Partnership Resource Team Pool
• Express Interest in a Technical Assistance Visit
Contact Information

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