California Community Colleges
Chief Student Services
Administrators Association

INTEGRATION THROUGH ACTION

Spring 2017 Conference
March 22-24, 2017
Sheraton Gateway Los Angeles
PURPOSE STATEMENT

Ensuring Opportunities for Success for Every Student

CORE VALUES

Student Centered–Students First
    Passionate
    Preserving
    Authentic
    Knowledgeable
2016–17 EXECUTIVE BOARD MEMBERS

Sylvia Dorsey–Robinson  
CCCCSSAA President  
Vice President of Student Services  
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CCCCSSAA Past President  
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Earic Dixon-Peters  
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Los Angeles Pierce College

Greg Peterson  
Region 8 Representative  
Vice President of Student Services  
Long Beach City College

Monica Green  
Region 9 Representative  
Vice President of Student Services  
Norco College

Gerald Ramsey  
Region 10 Representative  
Vice President of Student Services  
San Diego Miramar College

Teresita Rodriguez  
Representative at Large  
Vice President for Enrollment Development  
Santa Monica College

RESOURCE MEMBERS:

Pamela Walker  
Vice Chancellor for Educational Services  
CCC Chancellor’s Office

Rhonda Mohr  
Dean, Student Services & Special Programs  
CCC Chancellor’s Office

Adrienne Foster  
Representative  
Academic Senate for California Community Colleges

Jolaine Pollard  
CCCCSSAA Manager
March 22, 2017

Welcome Colleagues:

We are so excited you have chosen to attend the spring 2017 conference “Integration through Action”. Many hands and hearts came together to make this year’s conference reflective of the work we are all doing and the full measure of our ongoing integrated efforts.

There has never been a more important time for collaboration and integration to lead to action, than now. We all proudly serve and support over 2.1 million students who represent the great diversity of California. Our students look to us for the encouragement, support and direction necessary to navigate the college processes in order to fulfill their goals.

The CCCCSSAA Executive Board heard your collective voices and responded by designing a powerful conference that underscores our purpose of ensuring opportunities for every student. At the conference, you will find a myriad of sessions being facilitated by you, and many other experts, sharing best practices around key theme areas – supportive technology, using data, scaling innovation, ensuring equity, guided pathways, and student completion. We hope that you will take advantage of the workshops and networking opportunities as you chart your next steps.

We wish you a fabulous experience and thank you for your continued support.

Kindest Regards,

Sylvia Dorsey-Robinson

Sylvia Dorsey-Robinson
CCCSSAA President

Ensuring Opportunities for Success for Every Student
On behalf of the California Community College Board of Governors, more than 2.1 million students and the people of the great state of California, I want to welcome you to the CCCCSSAA Conference! Your work is critical to the success of our students and the economy of our state.

As you invest time in the various sessions and workshops, I hope that you focus on breaking down silos, re-imagining how we serve our students and streamlining their path to a quality college credential. My office is here to assist you in converging all of the investments that have been made system-wide in student success to bring focus to your work that will result in measurable outcomes for our students.

I ask you all to join me in embracing the urgency of now. Our state and nation are counting on us to be the social mobility engine of our communities. I look forward to working with each of you and in celebrating the successes that we will make happen together.

Enjoy the conference!
SPECIAL ACKNOWLEDGMENTS

Jolie Pollard, Association Assistant, CCCSSAA
Angela Mahaney, Administrative Assistant, Irvine Valley College
Maria Nunez, Administrative Assistant, Irvine Valley College
Vicki Lerch, Executive Assistant, Long Beach City College

With appreciation to the California Guided Pathways Project for sponsoring the keynote address by Dr. Tom Bailey, an author of the landmark book Redesigning America’s Community Colleges: A Clearer Path to Student Success.

More information about the California Guided Pathways Project is available at: https://www.caguidedpathways.org

GENERAL INFORMATION:

Registration: Grand Foyer

Registration Opens:
Wednesday, March 22 • 12:00 pm - 5:00 pm
Thursday, March 23 • 7:30 am - 10:30 am

Exhibitors Hall in Grand Foyer:
Thursday, March 23 • 8:00 am - Noon & 1:30 pm - 4 pm
Friday, March 24 • 8:00 am - Noon
(please refer to pg. 30 for listing of exhibitors)

CCCSSAA Conference Office: Salon 110

Wireless Hot Spots:
Complimentary Wi-Fi in all contracted guest rooms
Complimentary basic Wi-Fi in meeting rooms

No Smoking Policy:
No smoking in hotel

Lost & Found:
Second Level
KEYNOTE PRESENTERS

Dr. Tom Bailey, George & Abby O’Neill Professor of Economics & Education, Teachers College, Columbia University
Thomas Bailey is the George and Abby O’Neill Professor of Economics and Education at Teachers College, Columbia University. He is the Director of the Community College Research Center (CCRC) and two National Centers funded by grants from the Institute for Education Sciences (the Center for Analysis of Postsecondary Education and Employment [CAPSEE], established in 2011, and the Center for the Analysis of Postsecondary Readiness [CAPR], established in 2014).

Dr. Bob Bramucci, Vice Chancellor of Technology and Learning Services for South Orange County Community College District
A cognitive psychologist, Dr. Bramucci spent 15 years in the classroom, has led hundreds of workshops on instructional software and faculty development, and serves as an international keynote speaker. Dr. Bramucci served on the Educational Technology Advisory Committee to the Board of Governors of the California Community Colleges and has been honored with the system’s highest award for technology leadership. His team’s work has been featured in the Chronicle of Higher Education, USA Today, and numerous other publications.

Dr. David Bugay, Vice Chancellor Human Resources for the South Orange County Community College District
Dr. Bugay spent over a decade in other higher education positions as well as a decade in K-12 education as principal and administrator. An organizational behaviorist, he serves on the board for the Association of Chief Human Resource Officers and has served on the boards for the Association of California Community College Administrators, International Higher Education Teaching Learning and Leadership. He is a frequent presenter on topics ranging from change, to hiring, to communication.

Dr. Dean C. Colli, Vice President, PPL, Inc.
Dr. Colli founded with his wife, Sharon, Colli & Associates/Education Consultants upon his retirement in 2007. Since then, he has also joined PPL, Inc.—first as Senior Associate, then Board of Directors member, and now co-owner and Vice President—where he has successfully concluded executive searches as well as placed interim administrators and expert consultants, at California community colleges. At Colli & Associates, he has consulted with community colleges and the University of Pacific’s Benard School of Education in various capacities, such as educational leadership, enrollment management, institutional accreditation, and executive team building.
Laura Cyphers Benson, *Associate Vice President at Shasta College*
Ms. Benson is currently serving as the President of the Association of Chief Human Resource Officers. She serves as the Chief Negotiator for the District for the classified and faculty bargaining units and handles all aspects of labor relations and personnel matters, including faculty and classified discipline, contract grievances, hiring and recruitment, benefit development, leaves of absence, disability accommodations, and workers’ compensation. Ms. Benson also serves as the Title IX Coordinator.

Dr. Ben Duran, *President, PPL, Inc.*
Dr. Duran is Superintendent/President Emeritus of the Merced Community College District. He retired in 2012 after serving the District for over twenty-three years. Upon retirement, he joined PPL Inc. as a Senior Associate to assist in executive searches. During his tenure at Merced College the District grew from 6,000 full-time equivalent students to over 12,000. He has overseen the passage of two bond measures that have provided new state-of-the-art facilities for the main campus located in Merced and the construction of a new center in the city of Los Banos. Dr. Duran has served on the boards for the Association of California Community College Administrators, International Higher Education Teaching Learning and Leadership Oakland. He is a frequent presenter on topics ranging from change, to hiring, to communication.

Dr. Victor Rios, *Professor in the Department of Sociology at the University of California, Santa Barbara*
Dr. Rios received his Ph.D. at the University of California Berkeley in 2005. Professor Rios has worked with local school districts to develop programs and curricula aimed at improving the quality of interactions between authority figures and youths. Using his personal experience of living on the streets, dropping out of school, and being incarcerated as a juvenile—along with his research findings—he has developed interventions for marginalized students aimed at promoting personal transformation and civic engagement.
WEDNESDAY, MARCH 22, 2017

NOON – 4:00 PM
Board Room

EXECUTIVE BOARD MEETING

1:00 PM – 3:00 PM
Salon 210

FROM DIRECTOR/DEAN TO CSSO
Dr. David Bugay, Vice Chancellor of Human Resources at South Orange Community College District
Laura Cyphers Benson, Associate Vice President, Human Resources at Shasta College

Note: Pre-registration and fee required

1:00 PM – 3:00 PM
Salon 211

FROM CSSO TO CEO
Dr. Ben Duran, President, PPL, Inc.
Dr. Dean Colli, Vice President, PPL, Inc.

Note: Pre-registration and fee required

5:00 PM – 6:30 PM
Grand Ballroom

CCCCSSAA BUSINESS MEETING & CONCEPT MAPPING FOR INTEGRATED COMMUNICATIONS

Light snacks

6:45 PM – 8:00 PM
Grand Ballroom

RECEPTION
Hosted by Hobson/Starfish
THURSDAY, MARCH 23, 2017

7:30 AM – 8:30 AM  CONTINENTAL BREAKFAST

8:30 AM – 9:00 AM  WELCOME
Sylvia Dorsey-Robinson, CCCSSAA President
CCCCSSAA Executive Board

9:00 AM – 10:00 AM  KEYNOTE: INTEGRATING SUPPORT IN THE LIVES OF MARGINALIZED STUDENTS
Grand Ballroom
Dr. Victor Rios, Professor in the Department of Sociology at the University of California, Santa Barbara

10:00 AM – 10:15 AM  BREAK
Century

10:15 AM – 11:45 AM  BREAKOUT SESSION 1: INTEGRATION FOR ACTION: USING DATA

Salon 210

1A. The Art of Disaggregating Data with Heart
Craig Hayward, Director of Research and Planning, Irvine Valley College
Irei Valenzuela, Researcher, The RP Group

The Data Disaggregation Applied Solution Kit was developed by the Institutional Effectiveness Partnership Initiative to provide tools to practitioners at community colleges, empowering us to identify meaningful patterns and inspire actions capable of powerfully impacting student success. Participants will experience several tools and case studies for beginning to intermediate data dabblers.

Salon 211

1B. Data Collection and Accessibility for Inclusive Excellence
Lindsay Murdock, Campus Outreach Coordinator, Andy Gould, Check I’m Here

Assessment and evaluation measures have been underscored in the call for higher education accountability to historically underserved communities. What are the implications for institutional data collection processes? To improve student experiences, more nuanced demographic collection practices are needed, as well as increased data accessibility. We will discuss the current state of data collection, highlight models of practice, and future possibilities for successful assessment. A discussion of ethical data management will also take place.
Salon 115

1C. Soup to Nuts: The Full Course on Sierra College’s Transition to Multiple Measures
Erik Cooper, Dean of Planning, Research and Resource Development, Sierra College
Paul Neal, Counselor, Sierra College

Participants will learn 1) how Sierra College gained English, Math and Counseling faculty support, 2) how Student Services, Research and Marketing worked together, and 3) how to address resistance and concerns associated with implementing a multiple measures placement mode. Course outcome data based on placement by the model will be examined and the advantages and limitations of using a high-school transcripts based placement model will be discussed.

Salon 212

1D. Utilizing Best Practices to Place Students: How Merced College Used Multiple Measures to Place Students in English
Angela Tos, Dean, Student Services, Merced College

This workshop will focus on how Merced College used national and state data and research to develop an English placement process using multiple measures with a heavy emphasis on high school GPA. Particular focus will be placed on the logistics of district-wide implementation using Accuplacer’s background questions. Learn how Merced College student services quickly and successfully responded to the changes proposed by the English department.

Salon 205

1E. IEPI: An Overview and Update
Theresa Tena, Vice Chancellor, Institutional Effectiveness, CCC Chancellor’s Office

IEPI helps colleges and districts by providing technical assistance and professional development resources. Learn how Partnership Resource Teams provide innovative ideas for continuous improvement to institutions in the California Community Colleges System. Also, receive updates on the Framework of Indicators and upcoming professional development opportunities. Finally, learn about resources available through the Professional Learning Network.
10:15 AM – 11:45 AM  
**BREAKOUT SESSION 2:**  
**INTEGRATION FOR ACTION: SCALING INNOVATION**

**Salon 214**

**2A. Chancellor’s Office Integrated Plan Template–SSSP, SEP & BSI**  
Rhonda Mohr, *Dean, Student Services & Special Programs Division*  
CCC Chancellor’s Office  
Kirsten Corbin, *Dean, Basic Skills and Special Programs,*  
CCC Chancellor’s Office

The Chancellor’s Office recently released the new, integrated plan template for SSSP, SEP and BSI for 2017–18, along with revised Expenditure Guidelines. Presenters will discuss the rationale for the extensive changes, and what the expectations are for completing the template, including how those expectations differ from prior years. We will also cover an overview of the expenditure guidelines, providing context and answering questions that colleges have about the new flexibility inherent in the guidelines.

**Salon 215**

**2B. Leveraging Technology to Increase Student Readiness, Persistence & Completion**  
Erica Kennon, *Associate Director of Institutional Relations,*  
Innovative Educators

Gen Z has arrived and expects comprehensive on-line student services available 24/7, on demand, easily accessible on any device, concise, informative and intuitive. It is a challenge to develop virtual services that effectively support persistence and success. Innovative Educators has a student-developed orientation and student success workshops that can help.

**Salon 217**

**2C. Leading from the Middle: Coherence–Making in a Time of Innovation**  
Laura Hope, *Dean, Instructional Support/Library Services,*  
Chaffey College  
Rebecca Wong, *Faculty, Mathematics,* West Valley College

With an ever-increasing number of initiatives, the need for organizational coherence has never been greater. Participants will use Fullan’s Coherence–Making Framework and Coherence Assessment Tool to examine institutional coherence at their colleges. Work from the RP Group’s Leading from the Middle Academy, designed to develop coherence–making skills, will be shared.
Salon 219  

**2D. Breaking down the Basic Skills Barrier: Creating pathways through the basic skills sequence to support student success, equity, and completion**  
Annebelle Nery, Vice President for Student Success, *College of the Desert*  
Katie Chartier, Assistant Director, FYE, *College of the Dessert*  

Over the last five years, COD has developed an extraordinarily successful summer bridge program called EDGE: Engage, Develop, Grow, Empower. EDGE is a bridge program that offers a review of basic skills in mathematics and English, incorporating student success strategies and exercises to ensure a smooth transition into college life.

NOON – 1:30 PM  

**LUNCH AND KEYNOTE:**  
**ALPHABET SOUP: HOW TO MAKE SENSE OF THE CONFUSING WORLD OF TECHNOLOGY**  
Dr. Bob Bramucci, Vice Chancellor of Technology & Learning Services, *South Orange County Community College District*  

Computer geeks are doing wonderful things but often have trouble communicating with carbon-based life forms. In this session, Dr. Bramucci will simplify the confusing world of educational technology, demonstrate how to create student success software with a human touch, and jam to some cool tunes!

1:45 PM – 3:15 PM  

**BREAKOUT SESSION 3:**  
**INTEGRATION FOR ACTION: ENSURING EQUITY FOR AT–RISK AND CATEGORICAL STUDENTS**

Salon 210  

**3A. Build It and They Will Come...Supports for At–Risk students**  
Colleen Ganley Ammerman, Health Services, *CCCCO*  

The California Community College Chancellor’s Office currently supports a variety of resources designated to support At–Risk students including foster youth, Veterans, LGBTQ and low income students. Colleagues interested in learning about these resources are encouraged to attend this interactive workshop session that will include a review of resources and highlight best practices currently being employed at colleges throughout the state.
Salon 115

3B. Straight Talk About Student Equity: Success Strategies for Minority Males
Audrey Yamagata-Noji, Vice President for Student Services, Mt. San Antonio College
Francisco Dorume, Assistant Dean, Counseling, Mt. San Antonio College
Clarence Banks, Director, Aspire Program, Mt. San Antonio College

This session will review strategies for addressing disparities in equity and success for minority male students: inreach, student development, math boot camps, and student ambassadors.

Salon 211

3C. Student Equity In Action
Cynthia Olivo, Vice President for Student Services, Pasadena City College

In collaboration with the Academic Senate, Instruction, Student Services, Classified Senate, and Executive Administration—Pasadena City College has engaged in campus-wide efforts to close student achievement gaps. Come and learn about how to use professional development, the USC Center for Urban Education framework, and Student Equity Pathways on your campus to achieve equity.

Salon 212

3D. Student Veteran Success: Proven Ways to Effectively Serve Your Growing Population of Students Who Are Military Affiliated
Terence Nelson, Veterans Coordinator/Counselor, Saddleback College
Nancy Montgomery, Director of Health, Wellness & Veterans Center, Irvine Valley College

Student veterans, active duty military personnel and their dependents are a growing population on our community college campus with a distinct culture and set of needs. Though the Post 911 GI Bill has opened the door to higher education for so many military affiliated students, few campuses have full operational, staffed, and funded Veterans services programs. Though housing a Veterans Resource Center is vital, having a meaningful and intentional “Veterans Success Program” is rare. Saddleback College and Irvine Valley College boast state of the art Veterans services units which stand as the model of student services programs for military affiliated students which can be replicated on your campus.
Salon 205

3E. IEPI’S Integrated Planning Applied Solution Kit
Barbara McNeice-Stallard, Director, Research & Institutional Effectiveness, Mt. San Antonio College

This workshop will focus on the Integrated Planning Applied Solution Kit (ASK) being developed by IEPI and its partners. The Integrated Planning ASK encourages institutions in the California Community Colleges system to develop planning strategies that align local initiatives and promote continuous improvement.

1:45 PM – 3:15 PM

BREAKOUT SESSION 4: INTEGRATION FOR ACTION: FROM ADMISSION TO PROGRAM COMPLETION (SSSP)

Salon 214

4A. Reaching Underserved Communities: Best Practices and Resources of “I Can Afford College”
Amanda Joy Davis, Program Manager, CCC Chancellor’s Office
Paige Marlatt-Dorr, Director of Communications, CCC Chancellor’s Office

Join the “I Can Afford College” Program Manager for a presentation of newly funded efforts, and tried-and-true best practices to address specific audiences, including low-income students and families, veterans, youth and foster youth, and underserved communities, to help connect current and potential students to the financial aid resources they need to succeed.

Salon 215

4B. How an integrated freshman seminar boosts student success
Cindy Morrin, Faculty Coordinator, Counseling Career Service, Cuyamaca College
Carla Lundman, Account Manager, Human eSources

Set students up for success in college and beyond with an accredited freshman seminar that integrates self-awareness, career planning and school services within Canvas. Learn how faculty and counselors at Cuyamaca College increase student success and completion with an engaging, on-line, interactive first year curriculum taught in the class or on-line.

Salon 217

4C. CCCAssess – More Than Just A Number
Amy Beadle, Program Manager, Common Assessment Initiative, CCC Chancellor’s Office

CCCAssess is under development and undergoing pilot and field testing. Over 15,000 students will have participated in testing by early March. Because CCCAssess is owned by the CCC system, the opportunities to leverage the data housed within the platform are nearly limitless.
Salon 219

4D. Creating a Seamless Transition from High School to College: How Merced College Employed High School Counselors to Provide SSSP Services on the High School Campus

Angela Tos, Dean, Student Services, Merced College
Greg Soto, Counselor, Merced College
Steve Clark, Transfer Counselor, Merced College

This workshop will focus on leveraging SSSP resources to hire counselors to provide college counseling at feeder high schools. This innovative partnership allowed Merced College to take advantage of the relationships and resources of high school counselors to provide pre-enrollment SSSP services and increasing enrollment.

3:15 PM – 3:30 PM
Break and Light Snack
Outside Salon 212

3:30 PM – 5:00 PM
Breakout Session 5: Integration for Action: Guided Pathways, Transfer & CTE Programs, and Strong Workforce

Salon 210

5A. Launching a DREAMers/Immigrant Resource Center
Ricky Shabazz, Vice President for Student Services, San Bernardino Valley College

This workshop will provide an overview of how to establish a resource center that serves undocumented and DACA students during their educational journey. An outline will be created to address determining physical location and appropriate student services for these populations. The conversation will include establishing campus liaisons to provide a ‘Dreamer Friendly’ campus climate.

Salon 115

5B. Growing Community College Health Centers
Jeanne Harris-Caldwell, Director, Student Health Services, Saddleback College
Roberta Stephens, CEO, Medical Billing Technologies, Inc.

Community Colleges throughout the state of California are struggling to fund the health and mental health services that are required to assist student success academically. This past year, California Department of Health Care Services has opened the door for Community Colleges, State Colleges and Universities to participate in the Local Education Agency Medi-Cal Billing Option Program. This presentation will explain the enrollment process, as well as the type of reimbursements a College Health Center can generate, and the guidelines for expenditures (restricted funds and can only be spent on providing health and health-related services to students and their families).
5C. Using Data-Driven and Technology Tools to Move to a Culture of Inquiry and Integrated Planning—a Qualitative and Quantitative Approach
Annebelle Nery, Vice President for Student Success, College of the Desert
Daniel Martinez, Director of Institutional Research, College of the Desert

College of the Desert created and used easy-to-use data tools, including dashboards and pivot tables, an archiving system for critical information for accreditation and integrated planning, and presentation of information in a user-friendly manner. Using these tools, we improved our integrated planning and maximized enrollment management.

5D. California Community Colleges Transfer Pathways to Historically Black Colleges & Universities
Helen P. Young, HBCU Transfer Project, CCC Chancellor’s Office
Bob Quinn, Specialist, CCC Chancellor’s Office

This workshop will focus on the development and progress of the state-wide transfer agreements between California Community College Chancellor’s Office & HBCUs.

5E. Enrollment Management Applied Solutions Kit
Michelle Barton, The RP Group, Sr. Director of Planning/Research/Institutional Effectiveness, Palomar College

This workshop will focus on the Enrollment Management Applied Solution Kit (ASK) being developed by IEPI and its partners. This resource will help California community college professionals involved in financial operations, student services, and research work together to pro-actively strategize and meet enrollment needs of their current and incoming students.
3:30 PM – 5:00 PM  

BREAKOUT SESSION 6:  
INTEGRATION FOR ACTION

Salon 214

6A. OEI – Addressing the On-line Performance Gap through Equity-based Practices  
Arnita Porter, On-line Student Equity Coordinator,  
CCC Chancellor’s Office, On-line Education Initiative

The California Community Colleges On-line Education Initiative (OEI) is committed to improving the success rates in on-line classes and increasing the number of students who obtain college associate degrees and transfer to four-year colleges. In this workshop, participants will be introduced to equity-based practices, strategies, and resources to address disparities and the OEI Student Equity Workgroup’s efforts to improve on-line student persistence, completion, and success rates.

Salon 215

6B. Cultivating Equity and Student Success by Supporting the Student to Career Journey  
Marilyn Harvey, Counselor/Coordinator, Transfer Center, San Diego City College  
Donna Davis, Faculty Director, Career Studies & Services  
Renee Nasori, Student Services Supervisor, Grossmont College  
Cindy Morrin, Faculty Coordinator, Counseling Career Services, Cuyamaca College

Current initiatives discount the career assessment, exploration and development process, focusing on outcomes such as internships and job placement. We cannot allow shifting priorities to divert our attention and effort away from our students’ holistic development. Career development is an integral and immediate component of SSSP, leading to and cultivating Equity.

Salon 217

6C. Guiding Students Using Data/Information about Pathway Progression  
Kristi V. Blackburn, Dean, Institutional Effectiveness, Research and Planning, Cerritos College  
Ashley Silverburg, Chief Architect, Phytorion Inc.

Evidence-based decision making (ebdm) should support student success as well as help the college identify structures which will help all students succeed. Using Business Intelligence (BI) data, information can be shared more timely and more frequently.
Salon 219

6D. Integration Pain Management: The Benefits of Staying the Course
Barbara Fountain, Project Manager, CCC Chancellor’s Office Technology Center
Robin Armour, Director of Admissions & Records, Los Medanos College

This session will explore the trials and successes of Los Medanos College’s Hobsons Starfish Degree Planner and Early Alert implementations. During this workshop we will discuss how these tools support a robust pathways program and encourage student success.

6:00 PM – 8:00 PM EVENING RECEPTION AND MIXER
Brasserie & Pool Area

EVENING RECEPTION AND MIXER
No-Host Bar
FRIDAY, MARCH 24, 2017

7:00 AM – 8:00 AM
Grand Ballroom
CONTINENTAL BREAKFAST AND SPEAKER:
THE NEW ADMINISTRATION & THE IMPACTS ON
CALIFORNIA COMMUNITY COLLEGE STUDENTS:
A DISCUSSION ON SPEECH, IMMIGRATION & TITLE IX
Pilar Morin, Partner, Liebert Cassidy Whitmore

8:00 AM – 8:15 AM
Grand Ballroom
WELCOME
Erik E. Skinner, Deputy Chancellor, CCC Chancellor’s Office
Pam Walker, Vice Chancellor, Educational Services, CCC Chancellor’s Office

8:15 AM – 9:00 AM
Grand Ballroom
PANEL DISCUSSION: LEADING FROM ALL SIDES – CIVIL
SUPPORT AND RESOURCES FOR ALL
Facilitator:
Kim Lopez, Vice President for Student Services, Cañada College

Panel Members:
• Adrienne Foster, ASCCC
• Angelica Suarez, Vice President for Student Affairs
  Southwestern College & Past-President, CCCCSSAA
• Ricky Shabazz, Vice President for Student Services,
  San Bernardino Valley College
• Brian King, Chancellor, Los Rios Community College District
• Pam Walker, Vice Chancellor, Educational Programs,
  CCC Chancellor’s Office

9:15 AM – 10:45 AM
Salon 210
BREAKOUT SESSION 7:
INTEGRATION FOR ACTION: SUPPORTIVE TECHNOLOGY

7A. The Future of the On-line Counseling Session
Bonnie Peters, CSSO, CCC Chancellor’s Office, On-line Education Initiative
Marilyn Harvey, Counselor/Coordinator, Transfer Center,
San Diego City College

What is the future of on-line counseling? The California Community College On-line Education Initiative (OEI) is answering that question. This presentation introduces the audience to the California Community Colleges On-line Counseling Network (CCC–OCN) established by the OEI, and highlights the technology and commitment needed to support a successful on-line counseling program at a community college.
Salon 115

**7B. Moving the College Promise from Access to Completion: The Next Steps in K-16 Pathways Session**
Greg Peterson, *Vice President for Student Services, Long Beach City College*

Although the “College Promise” movement has received national attention, much of the focus has still been on college access. This presentation will share the next steps the Long Beach College Promise has taken to build K–16 guided pathways, accessible to all students, that lead to increased student completion rates.

Salon 211

**7C. Cisco Academy and Distance Learning Session**
Ashraf Shams, Tim Watrous, and Gary Badol, *Cisco*

This workshop will focus on getting our students prepared for the constantly evolving and consistently changing professional landscape.

Salon 212

**7D. 360 Degrees of Care: Redefining the Role of BIT and Early Alert in Student Success Session**
Andre Coleman, *Dean Counseling & Student Success, Sacramento City College*

Learn how to develop, implement and manage an intrusive, solution-focused case management approach to intervention. Utilizing NaBITA’s Threat Assessment Tool, learn how and why the Care Team experienced a 200% increase in referrals while helping students persist in spite of under-preparedness, mental health needs, homelessness and lack of food.
9:15 AM – 10:45 AM

BREAKOUT SESSION 8:
INTEGRATION FOR ACTION: TITLE IX AND CAMPUS CULTURE

Salon 214

8A. Food Insecurity, Housing Displacement and Unmet Financial Needs
Margaret Ortega, Dean, Student Services, CCC Chancellor’s Office

The Chancellor’s Office is launching a system-wide student exploratory survey this spring that will assess students’ experiences with food insecurity, housing displacement and unmet financial needs. Engage in a discussion to see how CSSOs can support this initiative at their colleges, engage students to participate in the survey and how the data can be used to structure and inform best practices. The Chancellor’s Office will be initiating a second survey for faculty and staff to assess their experiences interacting with students experiencing food insecurities, housing displacement and unmet needs to create resource maps/inventories of services currently available in the community college system. Comprehensive data regarding how colleges address the issues of food insecurity, housing displacement and financial instability for students will allow the Chancellor’s Office to better understand and promote best practices within the community college system.

Salon 215

8B. Accreditation and Campus Climate
Chris Villa, Vice President for Student Services, Los Angeles Mission College

Accreditation provides the opportunity for Chief Student Services Officers, Deans, faculty, classified staff, and students to reflect and document how the college can strive to improve the delivery and evaluation of student support services embedded in various campus plans. Come and participate in a dialogue that will focus on how we can more effectively align student services planning documents with College Educational and/or Strategic Master Plans.

Salon 217

8C. Moving The Needle Toward Student Success Through Professional Development
Janelle Williams, Faculty Coordinator, Professional Development Program, Southwestern College

This interactive workshop will discuss how perspectives shape world-view and ways in which professional development opportunities may assist employees and students in broadening their cultural fluency in order to support student success. Best practices and strategies used at Southwestern College through the Professional Development Program as a Student Equity Intervention will be shared.
Salon 219

8D. Know Your IX: A Campus Approach to Title IX Implementation
Ruth Babesshoff, Vice President for Student Services, Santiago Canyon College
Loretta M. Jordan, Associate Dean, Student Development, Santiago Canyon College

Know Your IX: Learn the steps Santiago Canyon College has taken to implement a broad-based Title IX education and awareness campaign. To be shared will be the steps taken from inception to implementation. Beginning with program development, SCC worked with its district office to identify protocol, then began a broad-based education and awareness Title IX campaign to implement its activities. To be discussed will be the nascent stages of the campaign, which include: Identifying a Title IX campus campaign framework, campaign components, management, branding, beyond-campus resources and modality. In the final component of the presentation we will discuss detailed events and activities SCC has engaged to implement Title IX education and awareness. A dialogue about case studies will also be outlined to escort the audience through a real-time case, including its glitches and caveats.

11:00 AM – 11:45 AM
Grand Ballroom

GUIDED PATHWAYS AS AN INTEGRATED FRAMEWORK FOR STUDENT SUCCESS: A PRELUDE TO THE KEYNOTE

Moderator:
Mandy Davies, Vice President for Student Services, Sierra College

Panelists:
• Erik Skinner, Deputy Chancellor, CCC Chancellor’s Office
• Sonya Christian, Chair, California Guided Pathways Project, and President, Bakersfield College
• Craig Hayward, Researcher, RPGroup, Director of Planning, Research & Accreditation at Irvine Valley College

The work of national partners like AACC, CCRC, ATD, CCCSE, and other national leaders along with the California Guided Pathways Advisory Committee, have us well-positioned to adopt the Guided Pathways framework to integrate and elevate our work on student success. With investment from philanthropy and the potential investment of state funding, the California guided pathways movement will impact the greatest number of community college students in the nation. The panelists will provide an overview of the work in California including the integration of SSSP, Equity, BSI Transformation, and ADTs. This session will the opening act to the renowned author Thomas Bailey of Redesigning America’s Community Colleges: A Clearer Path to Student Services.
NOON – 1:30 PM

KEYNOTE: GUIDED PATHWAY AS AN INTEGRATED AND CLEARER PATH FOR STUDENT SUCCESS

Grand Ballroom

Dr. Tom Bailey, George & Abby O’Neill Professor of Economics and Education, Teachers College, Columbia University

Dr. Bailey will outline concepts presented in his landmark book, Redesigning America’s Community Colleges: A Clearer Path to Student Success and will illustrate the importance of several aspects of this research based work. He will also provide synopses of national and state activities related to pathways for community college students.

1:30 PM – 2:00 PM

CLOSING REMARKS

Grand Ballroom

Sylvia Dorsey-Robinson, CCCSSAA President
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—Meg Foster, Reynolds Community College

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—JAMES MCCOY, College of Southern Nevada

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—Pauline Trummel, Cal Poly Pomona

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