California Community Colleges & the Student Success Act of 2012 (SB 1456) Implementation Update

CSSO Spring Institute
March 2013
Key Presentation Topics

• New Title 5 Regulations on Enrollment Priorities
• Student Success Act (SB 1456)
  – SB 1456 changes to the community college Matriculation program
  – BOGFW changes
  – Estimated implementation timeline
• Scorecard
SSTF Recommendations & Enrollment Priorities

Focus Area 3: Ensure access and the opportunity for success for new students

Recommendation 3.1: The Community Colleges will adopt system-wide enrollment priorities through adoption of title 5 regulations
Priority Enrollment Concept in the Proposed Title 5, Section 58108 Regulation

Order of Priority:

**Ed Code:** Active duty military & veteran students* and current and former foster youth* who are new & fully matriculated or continuing in good standing

1. **Academic Conditions for:**
   - 100 unit threshold
   - Good standing: not on academic or progress probation for 2 consecutive terms (title 5, 55031)

2. **Existing Title 5:** New and continuing fully matriculated EOPS & DSPS students in good standing

3. Continuing students in good standing and new, fully matriculated students.

District flexibility to set priorities and categories for other students

*Education Code section 66025.8 requires community college to grant priority enrollment to any member or former member of the Armed Forces of the United States within four years of leaving active duty. EC 66025.9 requires priority enrollment for current and former foster youth up to, and including, age 24.
Loss of Enrollment Priority

Continuing students would lose enrollment priority if they...

- Earned more than 100 units \( (\text{not including nondegree applicable basic skills and ESL, and special classes}) \)
- Are on academic or progress probation for two consecutive terms \( (\text{as defined by existing title 5 regulations}) \)
Exemptions & Appeals

• **Exemptions:** Districts *may* exempt categories of students or units from the 100 unit limit. For example:
  - High unit majors or programs
  - Units earned through credit by exam, Advanced Placement, IB, etc…

• **Appeals:** Districts *must* adopt an appeals policy and process for students who:
  1. Lose enrollment priority due to extenuating circumstances
  2. Are disabled and who applied for but did not receive timely reasonable accommodation
  3. Districts *may* also allow appeals for students who demonstrate “significant academic improvement” in a subsequent term
Title 5, Section 58108 Enrollment Priority Regulation Timeline

Sept-Oct, 2012: Control Agency Review

January 26, 2013: effective date of new regulations

Communication to students beginning Spring 2013 on the new requirements

District implementation: Spring 2014 registration for Fall 2014 classes*

*Districts may implement the new priority enrollment requirements earlier than Fall 2014
Student Success Task Force
Recommendation 8.2: 
Student Success Initiative
A.K.A.
Student Success Act of 2012 (SB 1456)
The SSTF Recommendations & SB 1456

– First step to begin implementation of SSTF recommendations:
  • 2.2 (*mandated services*),
  • 2.5 (*declaration of course of study*)
  • 3.2 (*BOGFW conditions*), and
  • 8.2 (*Student Support Initiative*)

– Links funding to support:
  • **7.3 Student Success Scorecard**: Implement the accountability scorecard
  • **2.1 Centralized Assessment**: As a condition of receipt of funds, requires colleges to adopt common assessment if the college uses standardized assessment tests (*when CCCAssess becomes available*)
Matriculation Then & Now...

- Known as the Matriculation Program
  - Now called the **Student Success & Support Program**
- 8 funded components
- Colleges required to provide core matriculation services, but students not required to complete them
- Stand-alone program planning
- Funding allocated based on enrollment data for new and continuing students
- Incomplete data reporting on matriculation services

- 3 funded core services:
  - orientation, assessment, counseling/advising/other student education planning services
- Institutional AND student requirements
- Incentivizes student completion of core services
- Clear link to student equity planning
- Funding formula to include services provided as one element
- Linked to ARCC 2.0 Scorecard
Guiding Principle in SB 1456

EC 78212:

Delineates the student’s and the institution’s responsibilities, requires the BOG to establish a reasonable, phased-in implementation period based on resources available to serve students.
Key Provisions in Bill Language

**EC 78215**: Defines role of BOG in developing policies and processes for mandated student participation in core services, exemption categories, and appeals process.

**EC 78216**: Requires BOG to develop funding formula for Student Success and Support Program, including criteria such as services provided.
Student Success Act of 2012 (SB 1456)
Student Success & Support Program

Implementation and Communication Plan

Board of Governors

Consultation Council

Stakeholder Input

Final draft proposals submitted for broader review & input

Implementation Workgroups develop draft proposals for input

CSSO Workgroup

Matriculation Advisory Committee

Counseling Advisory Group

Financial Aid Regional Reps Advisory Committee

Title 5 Revision Adhoc Wkgrp

MIS & Allocation Formula Adhoc Wkgrp

BOGFW Wkgrp

Student Equity Wkgrp

Program Reporting Adhoc Wkgrp

Student Services Categorical Input Workgroup
Student Success Act of 2012 (SB 1456)
Student Success & Support Program
Implementation Timeline

System-level Planning Year:
- Implementation workgroups convened October 2012 to develop proposals for title 5 Matriculation revisions, new allocation formula, & revised MIS data elements & definitions
- New program planning & budget process developed
- SB 1456 effective January 1, 2013

District/College-Level Planning Year:
- Develop program plans
- Implement MIS changes & ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Funding targeted to core services of orientation, assessment, counseling & advising, & other education planning services

Implementation Year 1:
- Program plans & budgets submitted
- Continue to ensure accurate & complete data reporting
- Allocations remain consistent as prior year, new formula not applied
- Legislative implementation report due July 1, 2014 (biannually thereafter)

Implementation Year 2:
- FY 15-16 allocations based on 14-15 year-end data reported
- Application of funding formula beginning this year

Implementation Year 3:
- FY 16-17 allocations based on 15-16 year-end data reported
- Legislative report due July 1, 2016
Student Success & Support Program Summit 2013

• Save the date: September 23-24, 2013
• Sacramento (hotel to be announced)
• All directors/coordinators training conference
• Team of 3 from each campus invited
  – Program coordinator/director
  – CSSO
  – Other key stakeholder
• Travel reimbursement for 1st person to attend, travel stipends for 2nd and 3rd
• Goal of the summit is to provide training on:
  – the new SB 1456 and title 5 requirements;
  – reporting processes and expectations; and,
  – the latest research outcomes on what works for students and effective strategies for implementing the new requirements
Student Success & Support Program Workgroup Timelines

• **Title 5 Revision: November 2012 – March/April 2013**
  – Draft regulations circulated for review March 2013
  – Consultation Council update April 2013
  – BOG First Reading May 2013, Action July 2013

• **MIS Revision: November 2012- March 2013**
  – Draft data elements circulated for review March 2013
  – Final revision by April/May 2013 (18 month implementation window)

• **Allocation Formula: February-April 2013**
  – Draft formula for comment April/May 2013
  – Finalized July 2013
What Changes Can We Expect?
Proposed Changes to the Student Matriculation (SM) data elements?

The DRAFT proposed revisions are:

- Update to education goal SM01
- Revision of SM02 “major” to “course of study” to align with Senate Bill 1456
- Addition of new career goal SMXX as required by SB 1456
- Deletion of SM03, “special services- needs”
- Deletion of SM09, “assessment services other” (incorporated into SM13)
- Revision of SM13: changed from “Follow-Up” to “Student Success Other”
- Addition of new Student Education Plan data element (separated from SM06, counseling and advising services)
Proposed Revisions to
Title 5, Subchapter 6 Matriculation Student Success and Support Program

Article 1. Scope and Definitions
• 55500 Scope and Implementation Intent
• 55502 Definitions

Article 2. Planning and Administration
• 55510 Matriculation Student Success and Support Program Plans
• 55511 55512 Evaluation, Program Reporting, Data Collection, Audits
• 55512 Program Effectiveness and Improvement
• 55513 55516 Training and Staff Development Professional Development
• 55513 55518 Funding
Proposed Revisions to
Title 5, Subchapter 6 Matriculation Student Success and Support Program

Article 3. Matriculation Student Success and Support Program Services

- 55520 Required Services
- 55521 Prohibited Practices (combined with assessment)
- 55521 Orientation (new)
- 55522 55524 Assessment
- 55523 Counseling, Advising, and Other Education Planning Services
- 55524 55525 Student Educational Plans
- 55525 55526 Evaluation of Student Academic Progress Student Follow-up
- 55526 55522 Special Accommodations
Proposed Revisions to
Title 5, Subchapter 6 Matriculation
Student Success and Support Program

Article 4. Student Rights and Responsibilities and Institutional Rights and Responsibilities, Exemptions, and Appeals Waivers

(New section with provisions taken from 55534)

- 55530. Student Rights and Responsibilities
- 55531. Institutional Requirements (new)
- 55532. Exemptions
- 55534. Violations, Waivers and Appeals
Frequently Asked Questions

• Do we need to submit Matriculation Plans?
  – No. New reporting requirements will be released in Summer 2013.

• How will Student Equity Plans link with the new Student Success and Support Program plans?
  – The Student Equity Workgroup was convened in February 2013 and will develop a recommendation on how the plans will be linked or integrated. We hope to publish requirements for both this summer.

• Is it true that beginning July 1\textsuperscript{st}, 2013, Matriculation/Student Success & Support Program funds can only be targeted to orientation, assessment, counseling/advising/other student ed planning, & evaluation of academic progress (formerly follow-up for at risk students)?
  – Yes, beginning July 1\textsuperscript{st}, the funds colleges receive for the former matriculation program must be targeted to the core services identified in the bill.
Frequently Asked Questions

• How will the mandated services be implemented?
  – At this time the policy workgroup is still discussing options—some possibilities include starting with orientation or targeting core services to first time students only.

• What’s the thinking on the student ed plan requirement so far?
  – Draft language from the title 5 workgroup so far distinguishes between an “abbreviated” ed plan for students versus a “comprehensive” ed plan.
    • The abbreviated ed plan would be appropriate for first time students, students on academic or progress probation, or students with short term goals.
    • The comprehensive ed plan would be required when students identify a course of study (major, program, etc.).
SB 1456 & Implementation of the BOGFW Conditions
SB 1456 and the BOG Fee Waiver

- Requires adoption of minimum academic and progress standards that are uniform across all campuses

- Will mirror Enrollment Priority regulations:
  - Rely on existing academic (2.0) and progress (50%) standards in 55031(a) and (b)
  - Loss of fee waiver eligibility after two consecutive terms on probation (some discussion needed about how to treat summer terms)

- Single appeal process for loss of enrollment priority and loss of BOGFW
Fee Waiver Limitations in SB 1456

• BOG must consider:
  – Standards that don’t unfairly disadvantage financially needy students
  – Appeal criteria that consider circumstances such as reductions in student support services or changes to a student’s economic circumstances
  – Availability of services and information about services provided to help students maintain eligibility
  – Implementation phased in, effective no sooner than one year after adoption
Fee Waiver Limitations - continued

• Legislative intent:
  – Implement only with development of support services and interventions to prevent disproportionate impact based on ethnicity, gender, disability or socioeconomic status
  – Demonstrate “a reasonable effort to provide a student with adequate notification and assistance in maintaining his or her fee waiver eligibility.
Fee Waiver Draft Regulations

- Notification to student no later than 30 days after end of term with substandard academic or progress performance
- Re-establish eligibility by increasing GPA or completion above standard; successful appeal; or break in enrollment of at least two primary terms
Implementation Challenges

- District standards cannot exceed minimum standards for BOG Fee Waiver; Enrollment Priority policy is a minimum standard

- Intent is that appeals for loss of fee waiver eligibility be processed along with appeals for loss of enrollment priority – institutional rather than financial aid responsibility

- Primary terms vs. summer...
Possible Timeline for Fee Waiver Regulations

• Proposed regulations to Board of Governors (BOG) May, 2013
• Adoption of regulations by (BOG) July, 2013
• Begin consumer information dissemination and notification 2013-14 and 2014-15 – first official notification after spring 2014
• Make system changes during 2014-15 to allow for single term fee waiver award
• First loss of fee waiver anticipated fall 2015 – districts may not implement early
For Additional Information & Updates

http://extranet.cccco.edu/Divisions/StudentServices/Matriculation/SB1456StudentSuccessActOF2012.aspx
Thank YOU