



AB 288 CCAP Programs: A Student Services Perspective

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Overview

- AB 288 Legislation
- College and Career Access Pathways (CCAP)
- Planning
- Implementation
- Program Management
- Outcomes

Overview of AB 288 Legislation

- Target Demographic
 - Students who may not already be college bound or who are underrepresented in higher education
- Goal
 - Seamless pathways to college for CTE/Transfer, improving high school graduation rates, and or college/career readiness
- Courses
 - Must be part of a Pathway
 - May be college level/CTE and/or developmental math or English
- Apportionment
 - Colleges may claim apportionment
 - Course may be offered at the high school campus and closed to the general public
 - New Funding Formula: FTES paid at higher/prior funding rate

College and Career Access Pathways (CCAP)

- Customized CCAP program
 - 4-year program
 - 2-year program
 - A la carte program
- Students earn transferable credit
- Students take courses from the Intersegmental General Education Transfer Curriculum (IGETC)
- Most programs follow cohort model
- Participating high schools (All Citrus College School Districts):

➤ Claremont HS	➤ Glendora HS
➤ CSArts HS	➤ Monrovia HS
➤ Duarte HS	➤ San Antonio HS
➤ Gladstone HS	➤ Sierra HS

Sample 4-Year Program: Monrovia HS

Monrovia USD Early College/GradIGETC/A-G Equivalency Matrix

Term	English & Speech	Math	Science	Social & Behavioral	Arts & Humanities	Life Long Learning	IGETC Group 1 English 3* course req. UC: Group 1A & 1B, CSU: 1A, 1B, 1C			IGETC Group 2 Math 1 course req.	IGETC Group 3 Arts & Humanities 3 course req. 1 course min from 3A*		IGETC Group 4 Social & Behavioral Science 3 course req. 2 disciplines*	IGETC Group 5 Physical & Biological Sciences 2 course req. 1 physical & 1 biological	IGETC Group 6 (UC Only) Languages Other than English
							IGETC Group 1A 1 course req.	IGETC Group 1B 1 course req.	IGETC Group 1C CSU*	IGETC Group 2 1 course req.	IGETC Group 3A: Art 1 course min*	IGETC Group 3B Humanities	IGETC Group 4 Social & Behavioral Science	IGETC Group 5A Physical Science	IGETC Group 5B Biological Science
Summer						COUN 160									
9 Fall					MUSE 113, ART 105						xx				
9 Spring				SPAN 101				X							x
10 Summer	SPCH 101						x								
10 Fall				SPAN 102							x				
10 Spring			ANTH 2010	GEO 102								X		X	
11 Fall				POL 103/PSY 101								XX			
11 Spring				ECON 101					X			X			
12 Fall	ENG 101E						X								
12 Spring	ENG 103							X							



Sample 2-Year Program: Gladstone HS

Gladstone USD Early College/GradIGETC/A-G Equivalency Matrix

Term	English & Speech	Math	Science	Social & Behavioral	Arts & Humanities	Life Long Learning	IGETC Group 1 English 3* course req. UC: Group 1A & 1B, CSU: 1A, 1B, 1C			IGETC Group 2 Math 1 course req.	IGETC Group 3 Arts & Humanities 3 course req. 1 course min from 3A*		IGETC Group 4 Social & Behavioral Science 3 course req. 2 disciplines*	IGETC Group 5 Physical & Biological Sciences 2 course req. 1 physical & 1 biological
							IGETC Group 1A 1 course req.	IGETC Group 1B 1 course req.	IGETC Group 1C CSU*	IGETC Group 2 1 course req.	IGETC Group 3A: Art 1 course min*	IGETC Group 3B Humanities	IGETC Group 4 Social & Behavioral Science	IGETC Group 5A Physical Science
11 Summer					MUS 113	COUN 160					x			
11 Fall			BIO 102	HIST 108								x		x
11 Spring			ECON 101		HUM 102						x		x	
12 Summer	ENG 101S						x						X	
12 Fall	SPCH 101			POLI 103					x				X	
12 Spring		MATH 165								x				



Sample Map to Major

COLLEGE: CITRUS COLLEGE – GLENDORA, CA

HIGH SCHOOL: _____

Certificate: IGETC, Administration of Justice

*Associate Degree for Transfer: Administration of Justice

*Certificate in Criminal Justice

IGETC Certificate							*Major Courses to be Taken at Citrus for ADT in Administration of Justice
GRADE	English/Speech	Math	Science	Social/Behavioral	Arts/Humanities	Life Long Learning	
Freshman Fall					MUS 113	COUN 160	
Freshman Spring					ART 100 A or B	COUN 145	
Sophomore Fall				SPCH 101	HIST 108		AJ 101
Sophomore Spring	SOC 201 or ANTH 210		ANTH 212/212L				AJ 102
Junior Fall	ENGL 101			ESC 130 or 119			AJ 103
Junior Spring	ENGL 103 or 104			POU 103			AJ 109
Senior Fall		MATH 150		PSY 101			AJ 112
Senior Spring		MATH 165					AJ 105



Planning

- Develop a common vision
- Strategically plan course selection and course sequence – cohort model
- Develop recruitment matrix for student selection process
- Involve key stakeholders (parents, administrators, and staff)
- Secure staffing
- Evaluate faculty availability
- Setup and test student information system
- Textbooks
- Lab fees
- Develop and approve MOUs





Implementation

- Develop process for application, placement, orientation, and registration
- Market program to students and parents
- Include parents at site level
- Student information system management
 - Student tracking
 - Fees setup
 - High School academic calendars
 - Drop for nonpayment
- Calendar and schedule development



Sample Calendar

 Citrus College-Duarte High School Early College Program 						
Freshman COUN 145: 7:05am - 8:55am M/W 1 hr 55 mins 27 Meetings		January 2019			Sophomores GEOG 118: 7:05am - 8:55am T/TH PHIL 106: 7:05am - 8:55am M/W 1 hr 55 mins 27 Meetings	
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14 COUN 145 (1) PHIL 106 (1)	15 GEOG 118 (1)	16 COUN 145 (2) PHIL 106 (2)	17 GEOG 118 (2)	18	19
20	21 MLK HOLIDAY -NO SCHOOL	22 GEOG 118 (3)	23 COUN 145 (3) PHIL 106 (3)	24 GEOG 118 (4)	25	26
27	28 DHS All Staff In-Service NO SCHOOL	29 GEOG 118 (5)	30 COUN 145 (4) PHIL 106 (4)	31 GEOG 118 (6)		



Program Management

- Student management
 - Application and registration process
 - Holds and restrictions
- Staffing
 - Funds
 - Hire and train staff
- Manage parent involvement
- Academic monitoring of students
 - Counseling appointments
- Invest in cohort model building activities



Courses Offered

Course Title	Subj	Crse	Sections	Course Title	Subj	Crse	Sections
Strategies for College Success	COUN	160	30	Intro to Cultural Anthropology	ANTH	210	2
Public Address	SPCH	101	8	Intro To Psychology	PSY	101	2
American Gov & Politics	POLI	103	7	Music Fundamentals	MUSE	100	2
History of Rock and Roll	MUSE	113	7	Philosophy/Ethics	PHIL	108	2
Reading and Composition	ENGL	101	7	Reading & Composition Support	ENGL	101S	2
Human Genetics	BIOL	102	6	Voice & Movement for the Actor I	THEA	104A	2
Principles of Macroeconomics	ECON	101	6	Composition and Critical Think	ENGL	103	1
Career/Life Planning	COUN	145	5	Cultural Geography	GEOG	102	1
History of U.S. since 1877	HIST	108	4	History of the U.S.	HIST	107	1
Motion Picture Appreciation	ART	199	4	Intermediate Algebra	MATH	150	1
Basic Photography	PHTO	101	3	Intro to Admin of Justice	AJ	101	1
Figure Drawing I	ART	115	3	Intro to Ethnic Studies	ETHN	101	1
Intro to Reading/Composition	ENGL	99	3	Intro to Theatre Arts	THEA	101	1
Introduction to Philosophy	PHIL	106	3	Intro to Visual Arts	ART	110	1
Introduction to Sociology	SOC	201	3	Physical Oceanography	ESCI	130	1
Introductory Statistics	MATH	165	3	Principles of Microeconomics	ECON	102	1
Art History - Early 20th Cent.	ART	105	2	Renaissance to Contemporary	ART	100B	1
Art History - Renaissance	ART	103	2	Spanish I	SPAN	101	1
Humanities from the Renaiss.	HUM	102	2	Spanish II	SPAN	102	1

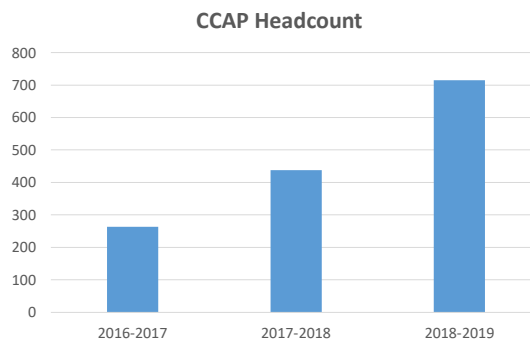


Outcomes

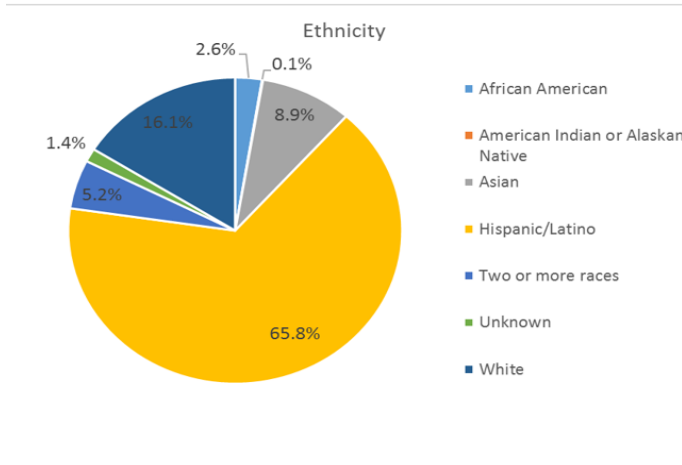
- Enrollment and Demographics
- FTES, Revenue, and Efficiency
- GPA
- Units Completed
- Success and Retention Rate
- Transfer

Enrollment

Academic Year	Headcount
2016-2017	263
2017-2018	438
2018-2019	715



Demographics

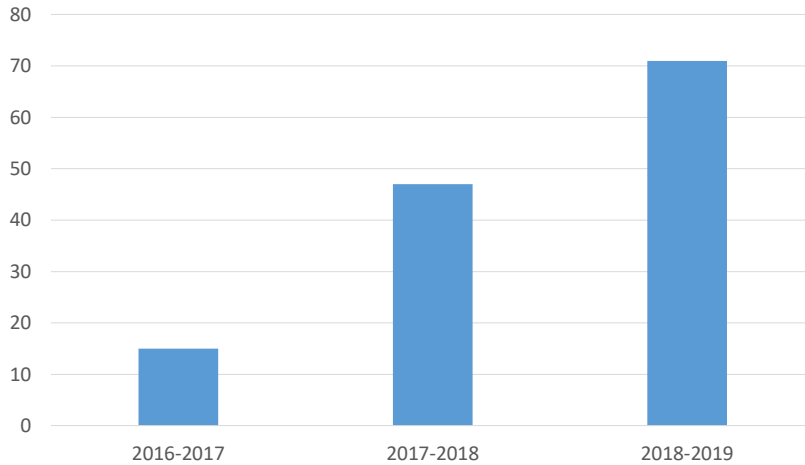


Gender	Percent
Female	60.3%
Male	37.8%
Unknown	1.9%

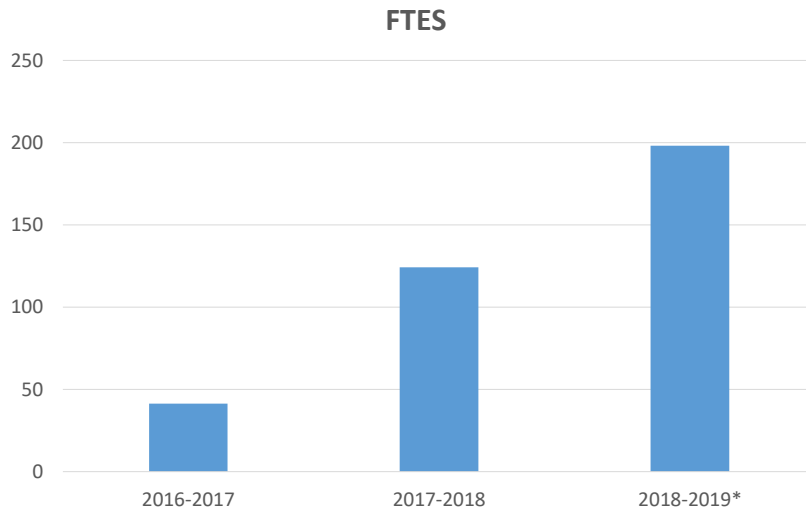


Sections

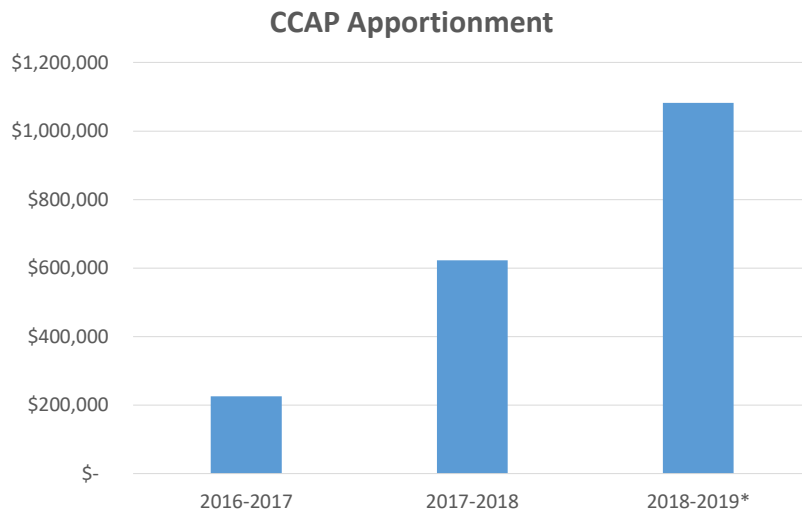
CCAP Sections



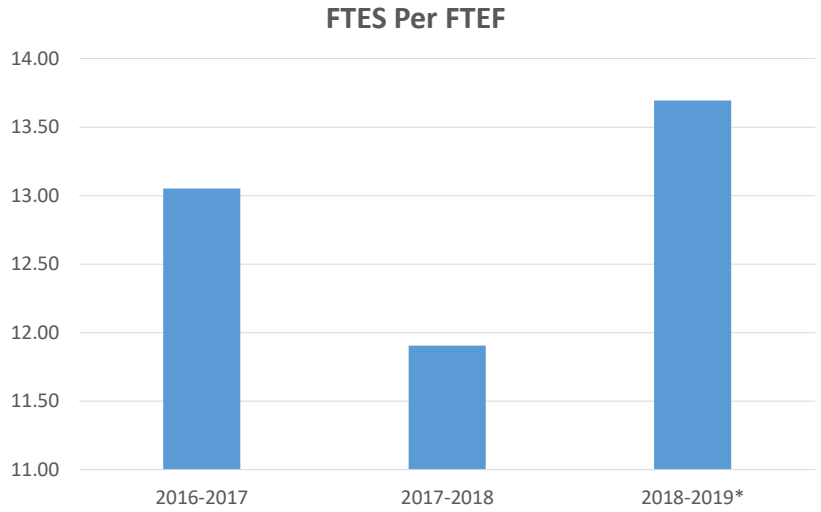
Full-Time Equivalent Students (FTES)



Apportionment Revenue

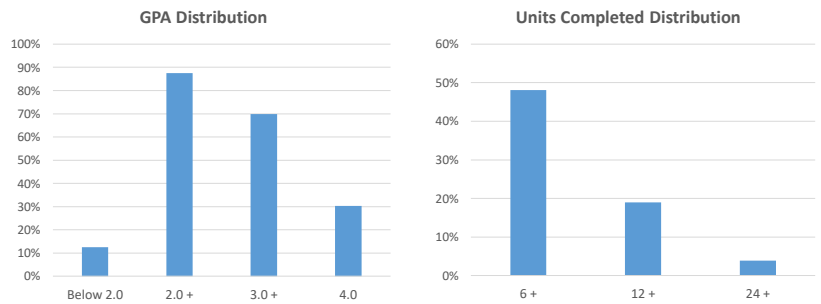


FTES per Full-Time Equivalent Faculty (FTEF)



GPA and Units Completed

- Student Count (N=927)
- Average GPA: 3.16
- Average Units Completed: 7.0



Success and Retention

Term	Enrollment Count	A	B	C	D	F	FW	W	Success Rate	Retention Rate
Spring 2017	388	155	133	50	14	11	1	24	87%	94%
Summer 2017	244	127	81	28	1	0	1	6	97%	98%
Fall 2017	406	163	141	68	16	8	2	8	92%	98%
Spring 2018	434	195	125	63	15	11	7	18	88%	96%
Summer 2018	390	273	81	18	9	2	0	7	95%	98%
Fall 2018	627	244	200	139	17	9	2	16	93%	97%
Total	2,489	1,157	761	366	72	41	13	79	92%	97%

- Enrollment Count is total of all grades
- Success Rate = Success Count / Enrollment Count; Success Count are Grades A, B, and C
- Retention Rate = Retention Count / Enrollment Count; Retention Count are Grades A, B, C, D, F, and FW



Transfer

- Enrolled at Citrus College as college student = 266
- Enrolled at 4-Year College = 92

4-Year University	Students	4-Year University	Students
Cal State - Los Angeles	11	UC Santa Barbara	4
Cal Poly Pomona	10	San Diego State	3
Cal State Fullerton	8	Arizona State	2
University of La Verne	8	Cal State Northridge	2
Azusa Pacific	7	CSU East Bay	2
San Francisco State	4	UC Merced	2
UC Irvine	4	UCLA	2



Recommended Best Practices

- Assign a dedicated point-of-contact at college and high school for each CCAP program
- Establish trusting relationships
- Frequent communication at all levels
- Develop detailed timeline of activities
- Secure faculty and staff
- Develop counseling component

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Questions?



Thank you!

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