

skyline college  
**PROMISE  
 SCHOLARS  
 PROGRAM**

we've got  
**your  
 back.**



skyline college  
**PROMISE  
 SCHOLARS  
 PROGRAM**

## Brutal Facts impacting Student Success

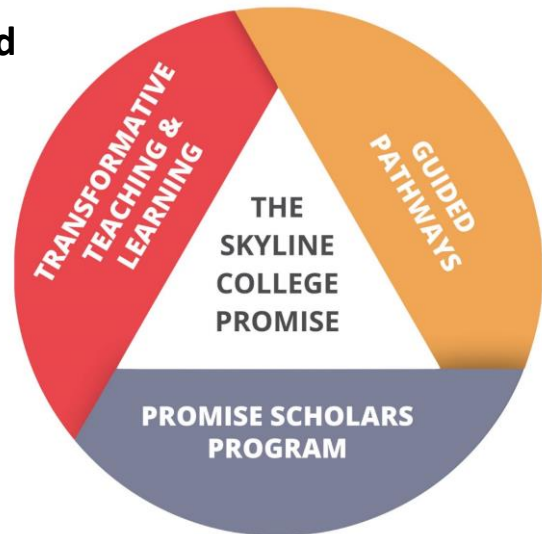
---

- What is the fall-to-spring persistence rate for first time students with a goal of degree or transfer?
- What is the three-year completion rate for first time full time students with a goal of degree or transfer?
- How many units, on average, do students *attempt* in order to earn their first Associates Degree?
- How many units, on average, do they *earn*?



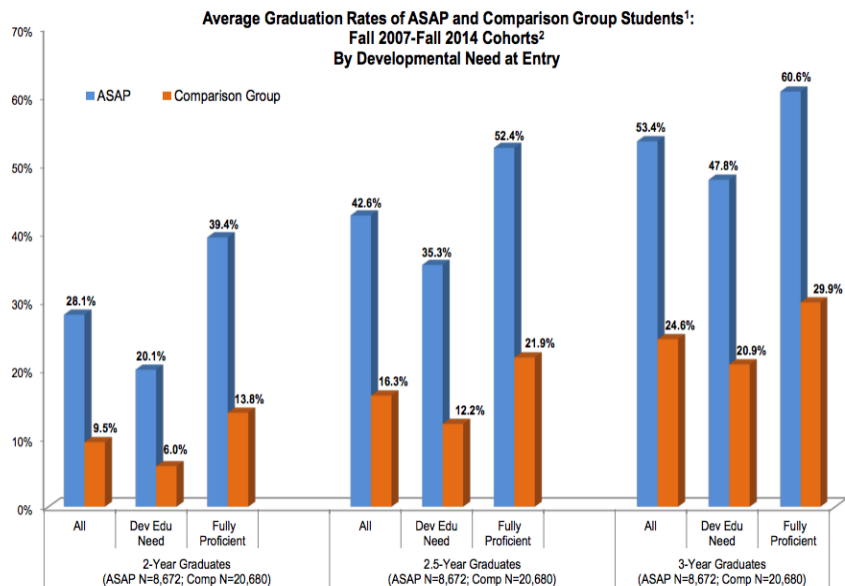
**Students will Get In, Get Through, and Graduate...ON TIME!**

**Comprehensive Redesign of Skyline College that is focused on 3 SIGNATURE components**



### The CUNY ASAP Model

- The ASAP model was first developed in 2007 at the City University of New York (CUNY)
- Consistently doubles the graduation rate of participating students



## Core Program Elements

Eligibility and Expectations	<ul style="list-style-type: none"> <li>• Open to first time, full time students</li> <li>• Students highly encouraged to enroll in 15 units in fall and spring, and complete summer coursework</li> <li>• Must complete financial aid application every year</li> <li>• Must remain engaged in program supports</li> </ul>
Financial Support	<ul style="list-style-type: none"> <li>• Fee waivers</li> <li>• Book Vouchers</li> <li>• Monthly Transportation Incentives</li> </ul>
Academic Support	<ul style="list-style-type: none"> <li>• Promise Scholars Summer Institute</li> <li>• Priority registration</li> <li>• Cohort-specific courses in key GE areas</li> <li>• Required tutoring for students on academic probation</li> <li>• Early alert system</li> </ul>
Counseling Support	<ul style="list-style-type: none"> <li>• Maximum student-to-Counselor ratio of 150:1</li> <li>• Tiered support counseling model</li> <li>• Career and professional development support</li> <li>• Group counseling sessions and collaborative events</li> <li>• Access to peer mentors</li> </ul>



## Counseling Model

Counselors maintain small caseloads (1:150 maximum ratio) and follow a tiered support model.

High Support	<ul style="list-style-type: none"> <li>• All first semester and final semester students</li> <li>• Students on academic probation;</li> <li>• Students experiencing lack of goal clarity;</li> <li>• Students with unstable personal or family situations</li> <li>• Students who have difficulty staying engaged with program</li> </ul>
Medium Support	<ul style="list-style-type: none"> <li>• Students with GPA on the cusp of academic probation;</li> <li>• Students who are inconsistent in engaging with the program</li> <li>• Students with personal circumstances that may impact academic progress</li> </ul>
Low Support	<ul style="list-style-type: none"> <li>• Students in good academic standing;</li> <li>• Students with clearly defined academic and personal goals;</li> <li>• Students who actively engaged in the program and on campus</li> </ul>



## Counseling Model (continued) Group Counseling Sessions

The Promise Scholars Program hosts regular counseling group sessions to support students in adjusting to college both socio-emotionally and academically, while also providing key information on accessing resources and navigating systems on campus.

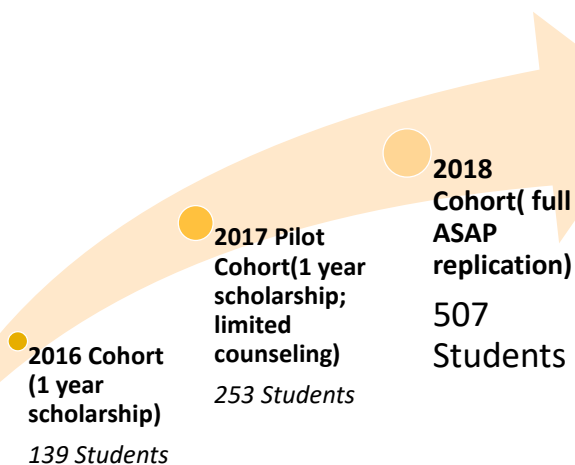
Examples of counseling sessions include:

- BAE: Boundaries Against Everything (All About Love Series)
- Decoding Your Relationship with Benjamin (Financial Empowerment Series)
- Finding A Name for the Feeling: Impostor Syndrome (Transfer Preparation Series)



skyline college  
**PROMISE  
SCHOLARS  
PROGRAM**

## Skyline College Promise Scholars Program Evolution



The Promise Scholars Program began with 139 students in Fall 2016 and offer book and fee waiver support for the first year.

As the program prepared for full replication with the Fall 2018 Promise Scholars cohort, intrusive counseling, career support, and multi-year funding has been added to the program, and doubled in size between 2017 and 2018.



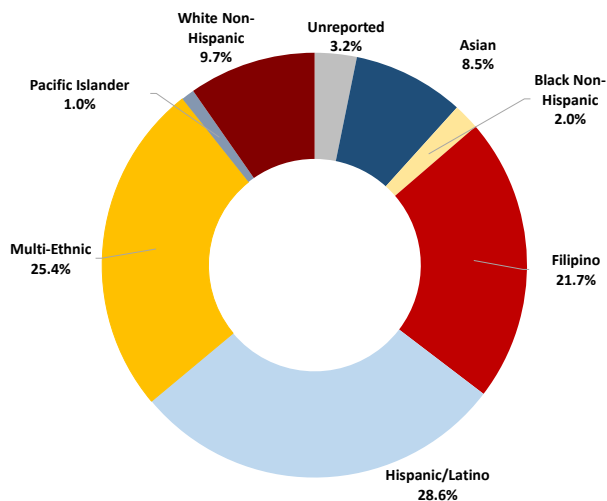
## Persistence and Graduation Benchmarks

Promise/ASAP Replication Minimum Benchmarks	
Semester	Persistence/Graduation Minimum Threshold
Semester 1	(full cohort)
Semester 2	90%
Semester 3	80%
Semester 4	70%
2-Year Grad Rate	25%
Semester 5	65%
Semester 6	55%
3-year Grad Rate	50%

Persistence of Promise Scholars Program Cohorts Since 2016				
Term	ASAP Minimum Persistence Benchmarks	Fall 2016 Cohort [1 year scholarship] (n=139)	Fall 2017 Cohort [1 year scholarship plus limited counseling support] (n=253)	Fall 2018 Cohort [Full ASAP replication] (n = 507)
Fall to Spring	90%	96.4%	91.7%	93.8%
Spring to Fall	80%	87.8%	79.4%	
Fall to Spring	70%	84.9%	75.1%	

Data Source: SAP Business Object, Skyline College, SMCCCD

## Fall 2018 Promise Scholars Cohort Demographics



<b>507</b>	Promise Scholars (Fall 2018 Cohort)
<b>63%</b>	First Generation College Students
<b>70%</b>	Receive CCPG Waiver (f.k.a. BOG waiver)
<b>14.7</b>	Mean Unit Load (Fall 2018)
<b>78.3%</b>	Enrolled in Transfer Level English in FA18
<b>50.1%</b>	Enrolled in Transfer Level Math in FA18

## Financial Considerations

### Direct Resources to Students:

- Fee waivers
- Textbooks
- Monthly transportation incentive

**~\$1,600**  
per student, per year

### Staffing Structure:

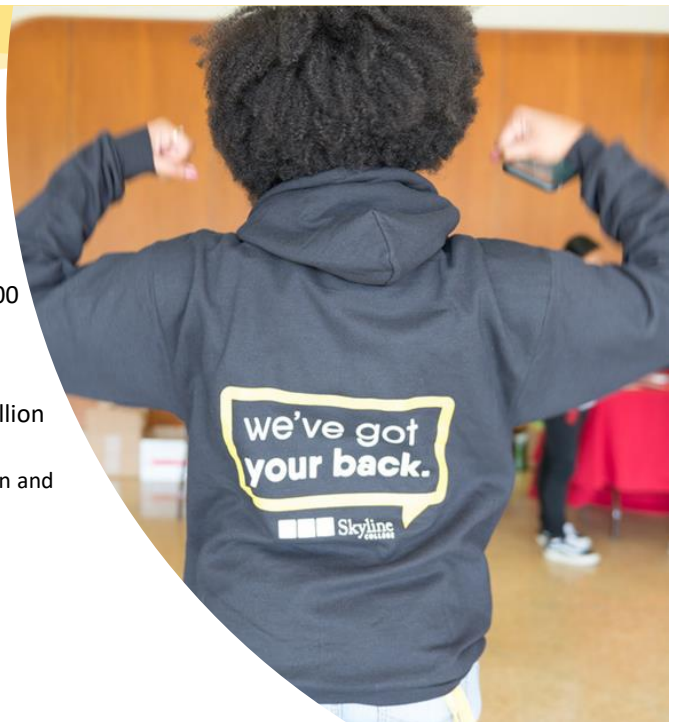
The ASAP model requires additional staffing support, including:

- Counseling faculty to meet the 150:1 maximum caseload ratio
- Program Director to lead and manage program operations
- Additional support staff to help coordinate operations and student services
- Data and research staff to support evaluation, assessment, and address day-to-day data needs

**~\$1,600**  
per student, per year

## Building Momentum and Leveraging Funding

- Laura and John Arnold Foundation Grant ~ \$850,000
- CA Innovation Award - \$1.5 million
  - Districtwide Scholarship and Key Components
- CCCC Higher Education Innovation Award - \$3 million
  - PSP Replication Districtwide
  - Three (3) additional Colleges will join for exploration and planning to implement the PSP model
- AB19 CA Promise Grant Funds (not enough!)
- Strong Workforce Funds
- Foundation Funds
- Auxiliary Services Funds



## Implications for Statewide Initiatives

- How does the Promise Scholars Program align and integrate with other statewide initiatives?
  - Guided Pathways
  - Student Equity & Achievement Program (SEAP)
  - AB 705, AB 288
- How does this align with the Vision for Success and the Student Centered funding formula?

## Key Considerations for PSP replication in California Community Colleges

- Strategically positioning the program as a central component of redesign efforts
- Necessity of campus-wide collaboration and strengthened ties between student services and instruction
- Differences in role between ASAP advisor and Counseling Faculty
- Integration with learning communities and categorical programs
- Necessity for data and technology platforms that allow for comprehensive program evaluation and review
- Eligibility considerations and timeline for degree completion

# Questions?

## THANK YOU!

Dr. Angélica Garcia: [garciaa@smccd.edu](mailto:garciaa@smccd.edu)  
Ellen Murray: [murraye@smccd.edu](mailto:murraye@smccd.edu)  
Dr. Aaron McVean: [mcveana@smccd.edu](mailto:mcveana@smccd.edu)