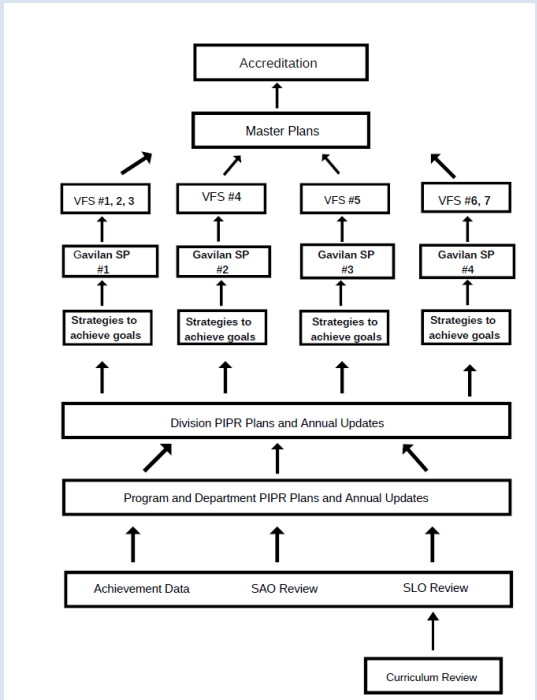
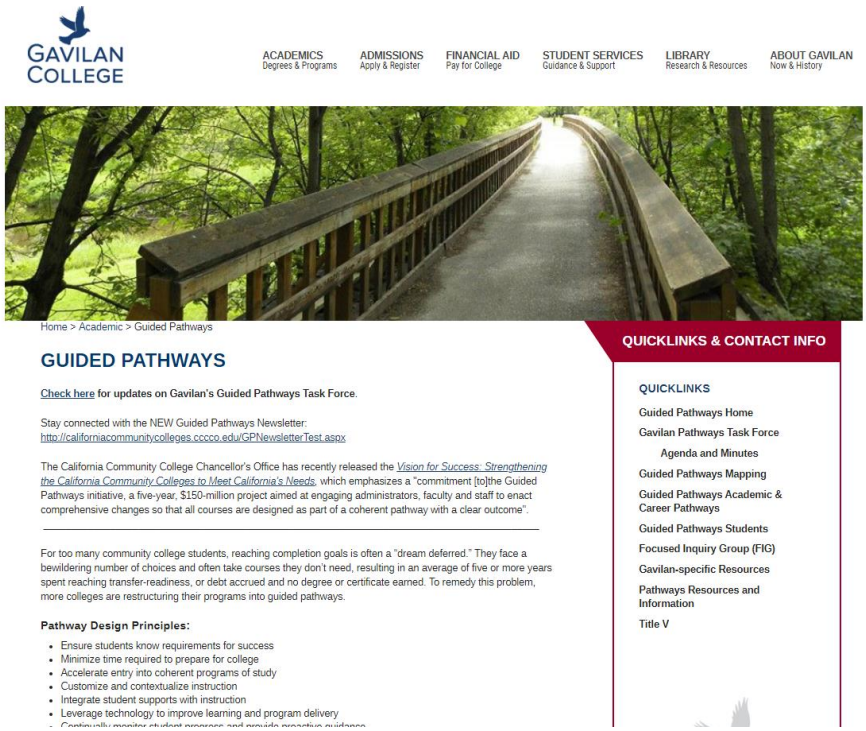
GAVILAN COLLEGE

Integrated Initiatives and Integrated Planning

How do we get from this…

…to this:


Accreditation
Master Plans
VFS #1, 2, 3
VFS #4
VFS #5
VFS #6, 7
Gavilan SP #1
Gavilan SP #2
Gavilan SP #3
Gavilan SP #4
Strategies to achieve goals
Strategies to achieve goals
Strategies to achieve goals
Strategies to achieve goals
Division PIPR Plans and Annual Updates
Program and Department PIPR Plans and Annual Updates
Achievement Data
SAO Review
SLO Review
Curriculum Review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GUIDED PATHWAYS
Check here for updates on Gavilan's Guided Pathways Task Force.
Stay connected with the NEW Guided Pathways Newsletter:
http://californiacommunitycolleges.cccco.edu/GPNewsletterTest.aspx
The California Community College Chancellor's Office has recently released the Vision for Success: Strengthening the California Community Colleges to Meet California's Needs, which emphasizes a "commitment [to]the Guided Pathways initiative, a five-year, $150-million project aimed at engaging administrators, faculty and staff to enact comprehensive changes so that all courses are designed as part of a coherent pathway with a clear outcome".
For too many community college students, reaching completion goals is often a "dream deferred." They face a bewildering number of choices and often take courses they don't need, resulting in an average of five or more years spent reaching transfer-readiness, or debt accrued and no degree or certificate earned. To remedy this problem, more colleges are restructuring their programs into guided pathways.
Pathway Design Principles:
Ensure students know requirements for success
Minimize time required to prepare for college
Accelerate entry into coherent programs of study
Customize and contextualize instruction
Integrate student supports with instruction
Leverage technology to improve learning and program delivery
QUICKLINKS & CONTACT INFO
QUICKLINKS
Guided Pathways Home
Gavilan Pathways Task Force
Agenda and Minutes
Guided Pathways Mapping
Guided Pathways Academic & Career Pathways
Guided Pathways Students
Focused Inquiry Group (FIG)
Gavilan-specific Resources
Pathways Resources and Information
Title V

Dynamic Enrollment Management

- Began in December 2017 with group of 20 representing all areas of the college
- Broke into five groups to focus on:
  - Scheduling guidelines development
  - Curriculum cycle
  - General scheduling cycle timeline
  - Potential software upgrades/ add-ons
  - Goals/ performance metrics/ data products

Dynamic Enrollment Management

- Plan approved through shared governance process
- Has timeline, deadlines, incorporates counselor review, defines chain of command
- Participating in 2018-19 IEPI Strategic Enrollment Management (SEM) Academy
- Weekly 'Power Half Hour' meetings to identify and immediately address current issues as they arise
- Once program mapping is complete, changes in course sequencing will be implemented, focusing on recreating a needs-driven, two year schedule instead of rolling current one

Program Planning

- Changed from a 'check the box' review to a forward thinking, planning document
- Piloting new document this year with Student and Administrative Services. Next year rolling out to all instructional programs
- Informs authors of departmental completion rates, cost of programs, budget impact
- Encourages examination of class schedules
- Ensures department SLOs are up to date

Program Planning

- Incorporates peer reviewers and supervisor sign off into process, building cross-campus program knowledge
- Creates goals with timelines and responsible parties
- Timeline incorporates budget planning on a three year cycle

Future implementation includes:

- Shifting timeline so budget information can be submitted for current cycle consideration
- Changing annual reports, a separate process, into program updates, which will review progress toward stated goals

Example Program and Collaboration Three-Year Program Plan Goal Setting Worksheet

EXAMPLES

Goal One sentence limit.	Connection of Goal to Mission Statement, Strategic Plan and SAO Results. Use one sentence for each item.	Proposed Activity to Achieve Goal One sentence limit.	Responsible Party One sentence limit.	Fund amount requested. If a collaboration, what % required from each partner? If applicable, list each budget partner / source separately	Timeline to Completion Month / Year	How Will You Evaluate Whether You Achieved Your Goal Two sentence limit.
Increase proportion of EOPS students completing degrees by five percentage points	Mission statement: works to prepare students from all backgrounds. Strategic Plan: Strategy 2, Goal 1 SAO Results: Outcome 1; 76% of students completed 3 counseling visits	Increase counseling touch points from three times per semester to five times per semester by restructuring appointment and communication schedule	Associate Dean of EOPS and CalWORKs	None	December 2020	In three years, compare EOPS student graduation rates from before the touchpoint increase to graduation rates after the increase
Decrease average response time for IT requests from three days to two days	Mission statement: Supports innovate practices Strategic Plan: No direct connection SAO Results: Outcome 3: End-user problems will be responded to in a timely manner and resolved effectively by MIS staff. No results yet.	Implement new workflow management software	Director of Information Technology	$7,500 for software package	September 2019	Compare average response times from one year before software implementation to one year after implementation

Strategic Plan

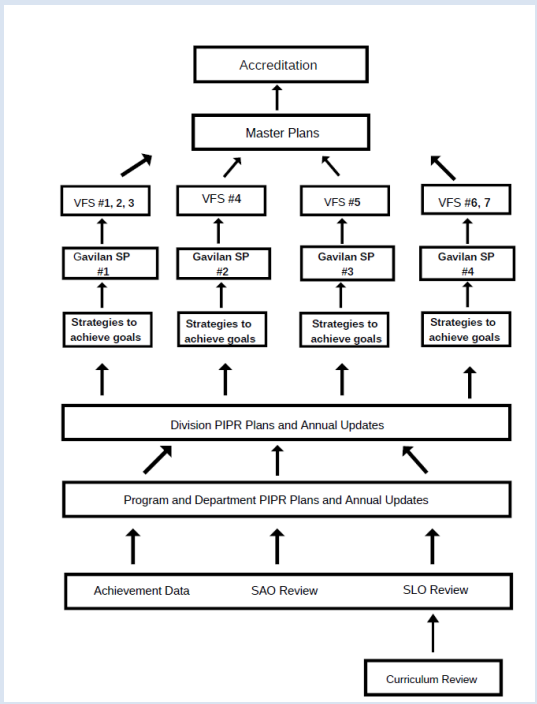
- Moving from a 5-year model, re-assessed annually, to a static three year plan
- Goals based, with goal format mirroring the Program Review and Planning document
- All college constituencies participate in plan creation, with massive push for input in February and March
- Once strategic plan is board-approved, departments and divisions goals will be created to align with the College Plan.
- Strategic Plan is now incorporated into PIPR plans.

Budget Committee Integration

- Currently, budget is created annually, looking at every department request every year.
- Due to PIPR, budget will be built on a three year cycle; one third of the college submitting requests in each year.
- As the number of incoming requests coming to the budget committee will be less, more time and thought can be given to each request, prioritizing and building toward common goals

Budget Committee Integration

- Because funding requests build toward commons strategic goals, supervisors can advocate for dollar requests.
- At the end of the budget creation processes, departments will know the amount of funding they will receive over the next three years and can plan accordingly.



Academic Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Year in Cycle	1	2	3	4	5	6	7
ACCJC Cycle and Reports	Accreditation Site Visit	Annual Report	Annual Report	Mid-Term Report	Annual Report	Annual Report Form Teams	Annual Report Self Study
Educational/ Facilities Master Plan (6 year cycle)						Master Plan	
Strategic Planning Committee	Accreditation Site Visit	Review Mission Statement	Review Values	3 year Strategic Plan Focus on Accreditation	Assist Master Plan Authors Begin Accreditation work	Review Planning Cycle	Create 4-Year Strategic Plan Review Governance
Budget Committee	Regular process	Plan with Instructional Requests	Plan with Student Services Requests	Plan with Administrative Services Requests	Plan with Instructional Requests	Plan with Student Services Requests	Plan with Administrative Services Requests
PIPR - Instructional	Annual Update	Instructional report	Annual Update	Annual Update	Instructional report	Annual Update	Annual Update
PIPR - Student Services	Annual Update	Annual Update	SS Report	Annual Update	Annual Update	SS Report	Annual Update
PIPR Administrative Services	Annual Update	Annual Update	Annual Update	Admin Serv Report	Annual Update	Annual Update	Admin Serv Report
ILO review		ILO assessment			ILO assessment		
SLO Review	SLO Outcomes assessment			SLO Outcomes assessment			SLO Outcomes assessment
Curriculum	Year 1 Cluster Review	Year 2 Cluster Review	Year 3 Cluster Review	Year 4 Cluster Review	Year 5 Cluster Review	Year 1 Cluster Review	Year 2 Cluster Review

Questions?