

Pre Conference Institute Sessions

For the \$150 fee, you may sign up to attend one of the following at the time you register for the conference. The fee includes the session, materials (as appropriate), refreshments and lunch. Each session runs from 9:00 a.m. to 3:00 p.m. on Tuesday, March 24th with a one hour break for lunch.



New CSSO- Continuing the Learning – *Intended Audience: New CSSOs (Years 1-3)*

Presenters: Sue Gochis, Pedro Avila, Tina Vasconcellos, Herb English

- Continuation of Fall New CSSO training
- Leadership Development
- Technical Skills building
- Community Building

Pathways to Becoming a CSSO – *Intended Audience: Professionals interested in becoming a CSSO in the next 1-5 years*

Presenters: Lataria Hall & Linda Fontinella

- Preparing for the application process
- HR expertise
- CSSO expertise on interviewing for Cabinet level

Guided Pathways: Student Services Role & Leadership – *Intended Audience: Student Services Faculty, Classified Professionals, Executive Leadership*

Presenter: Luis Chavez

- Building from student services think tank sessions
- Key areas for student supports in GP work

Pathways to Becoming a Dean – *Intended Audience: Staff, Faculty, Directors interested in becoming a Dean*

Presenters: Eric Bishop & Erin Vines

This preconference session will provide insight in moving up the student services ladder, particularly the move to becoming a dean. Understanding and preparation for the move, what the dean role looks like and your CSSOs expectations will be some of the topics covered.

Equity- Minded Leadership – *Intended Audience: All*

Presenter: Lasana Hotep

- Cultural Fluency development
- Leading a team with equity-minded leadership

Intersectionality: Space for Female-Identified Student Affairs Professionals – *Intended Audience: Female-identified community college educators working to be their authentic and whole selves in their professional and personal identities.*

Presenters: Angélica Garcia, Claudia Lee, Alketa Wojcek

This pre-conference session provides space and development for female-identified student services professionals who actively work to bring their holistic and authentic selves. Centering our identity is critical to cultivating equity-minded professionals and validating the work of diverse administrators to utilize our experiences as a resource in closing equity gaps.