

Institutional Effectiveness Partnership Initiative

Presented by:

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CALIFORNIA COMMUNITY COLLEGES

What Is the Context for Our Efforts?

California Community Colleges Are the Largest, Most Effective and Innovative System of Higher Education in the World!

- Celebrate Hundreds of Innovations from the 112 Community Colleges on Nearly Every Topic Imaginable
- Support Disseminating These Innovations and Effective Practices Throughout the System
- Recognize That 1 in 5 of Nation's Community College Students Attends a California Community College



What Is the Institutional Effectiveness Partnership Initiative? It Is:

- Designed to Advance Community Colleges' Institutional Effectiveness Drawing on Expertise within the System
- Funded by California Community Colleges Chancellor's Office
- A Five-Year Project: December 2014 to June 30, 2019
- \$2.5 million per year



What Are the Desired Outcomes?

- Continue to Strengthen California Community Colleges As the Most Effective System of Higher Education in the World
- Eliminate Accreditation Sanctions and Audit Findings at the Local College Level
- Expand Access for Our Students and Their Attainment of Educational Goals



What Is the Structure of the Initiative?

Executive Committee

- Chancellor's Office
- College of the Canyons
- Foothill College
- Academic Senate for CCC
- Success Center for CCC, Funded by the Kresge Foundation and Administered through the FCCC



Advisory Committee

- Nominations from 16 Statewide Organizations
- Appointments by the ASCCC
- Advisory Committee Workgroups Provide Input on What's Needed
 - Indicators
 - Technical Assistance Process
 - Professional Development
 - Policy Issues
- Monthly Meetings Began January 26, 2015



What Are the Major Components of the IEPI?

- Framework of Indicators
- Professional Development
- Technical Assistance through Partnership Resource Teams (PRTs)
- Advocacy for Systemic and Policy Changes



What Is the Framework of Indicators?

- Is Required by Legislature
- Draws Heavily on Existing Resources for Year 1
- Is Developed by Advisory Committee Workgroup
- Is to Have v1.0 Implemented by June 30, 2015
- Includes:
 - Student Performance and Outcomes
 - Accreditation Status
 - Fiscal Viability
 - Compliance w/State and Federal Programmatic Guidelines



Indicators Continued

- Initial Recommendation from Advisory Committee Completed
- Reviewed at Consultation Council on February 19
- Recommendation from Advisory Committee on Goals Framework Requirement, Including Timeline, March 9
- Data for Colleges Being Assembled by CCCCO and Sent to Colleges in March
- Framework of Indicators to BOG for Action March 16



Indicators Continued

- Workshops in Northern, Central, and Southern Parts of the State Begin in March
 - Review Indicators
 - Discuss Processes for Local Goal Setting
 - Teams from Colleges Encouraged to Attend and Develop Specific Plans for Goal Setting Process
- Indicators Workgroup is Developing Recommendations for Year 2



What Is the Focus of the Professional Development Component?

- Disseminate Effective Practices for Institutional Effectiveness
- Identify Pitfalls to Avoid
- Include an Online Clearinghouse Supplemented by Regional Workshops



What Is the Online Clearinghouse?

- Coordinated by Success Center for California Community Colleges
- Pulls Together Hundreds of Existing Resources by Topic (e.g., Integrated Planning, SLO Assessment, Board Governance, etc.), Highlighting Exemplary Practices
- Will Explore Modern Tools Such As Predictive Analytics (like Netflix and Amazon)



Professional Development Regional Workshops

- Complement Online Clearinghouse
- Host in the Northern, Central and Southern Parts of the State
- Coordinate and Co-present with Other Statewide Organizations Whenever Possible
- Start in March 2015



Professional Development Regional Workshop Topics in Spring/Summer

- What Is IEPI?
- What Are the New Indicators and the Goals Colleges Need to Set for Them This Spring?
- Other Possible Topics:
 - Student Support Redefined
 - Disaggregating Data Requirements in New Standard 1.B.6 and Best Practices
 - Enrollment Management



How Will the Partnership Resource Team (Technical Assistance) Visits Be Structured?

Team Members' Expertise Designed to Match College Needs
Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed. Designed to:

- Understand Issues and Identify Scope of Support
- Help College Develop Ideas for Innovation and Effectiveness Plan in Areas Such As:
 - Accreditation Issues
 - Budget, Fiscal, and Audit Issues
 - Integrated Planning
 - Board Governance
 - SLO Assessment Tools and Processes
- Follow Up Support As Needed



Partnership Resource Teams

- Grants of Up to \$150,000 as Seed Money to Expedite Implementation of College's Innovation and Effectiveness Plan (Available until Funds Run Out)
- College CEO Completes Short Letter of Interest
- Review of Letters of Interest from College CEOs Begins March 12th
- Team Visits Start in April 2015



What We Need from You

- Provide Input and Feedback to Your Organizational Representatives on the Advisory Committee
- Identify Topics You Would Like Covered in Professional Development
- Volunteer for the Partnership Resource Team Pool
- Express Interest in a Technical Assistance Visit



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