



CALIFORNIA COMMUNITY COLLEGES

Task Force on **WORKFORCE**

JOB CREATION AND A STRONG ECONOMY

25 Recommendations for a Strong Workforce Adopted by the Board of Governors

www.DoingWhatMATTERS.cccco.edu

#StrongWorkforce

@CalCommColleges @WorkforceVan



CALIFORNIA COMMUNITY COLLEGES

Student Success

Student
Success
Task Force



CCCCO Implementation



CALIFORNIA COMMUNITY COLLEGES
Doing What MATTERS™
FOR JOBS AND THE ECONOMY



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CCCCO Implementation

2011

2012

2013

2014

2015

2016

2017

2018

2019



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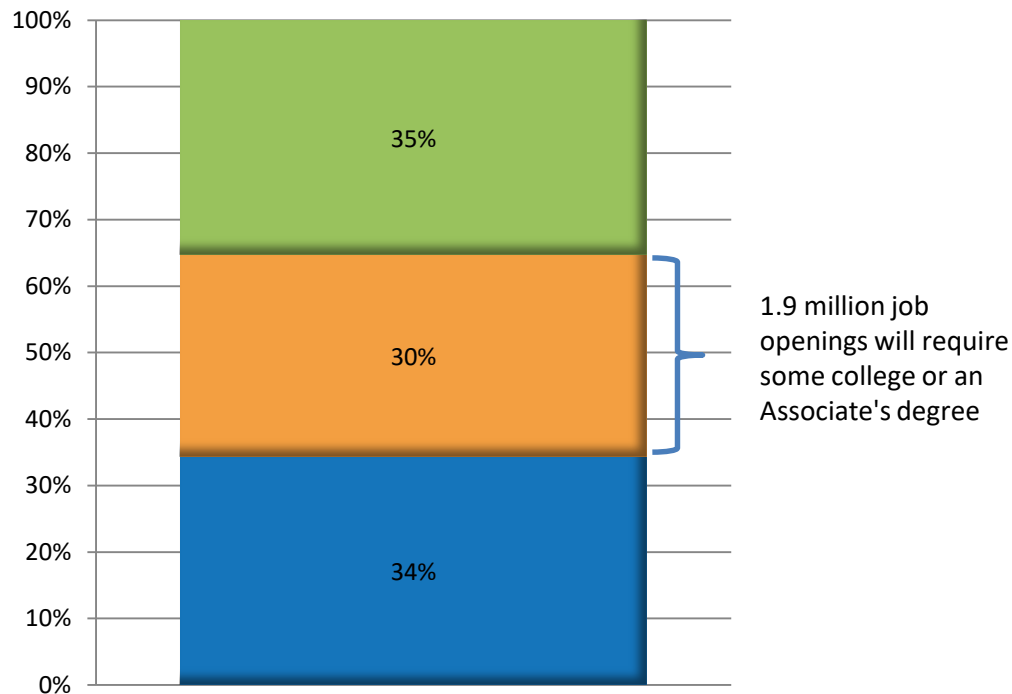
CALIFORNIA COMMUNITY COLLEGES

The Goal

California needs
1 million more
AA, certificates, or
industry-valued
credentials.

California's Job Openings by Education Level 2015-2025

■ HS Diploma or less ■ Some college or Associate's degree ■ Bachelor's degree or higher



Data source: Georgetown University Center on Education and the Workforce, "Recover: Job Growth and Education Requirements Through 2020," State Report, June 2013.
Analysis: Collaborative Economics

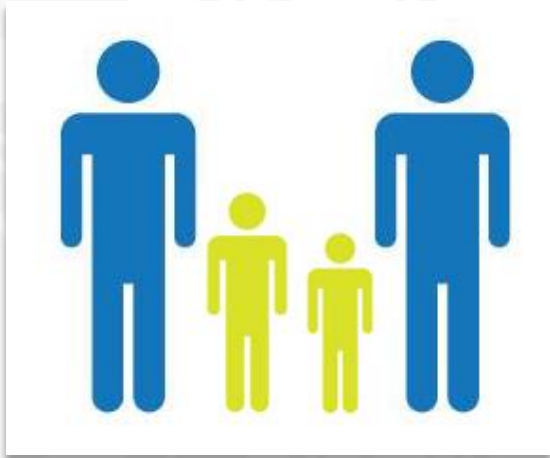
Career Technical Education (CTE): The Path Out of Poverty

\$60,771

(\$29.22/hour)

2-parent with
one working adult, 2-child

Source: CA Budget Project



\$66,000

AA – Career Technical Education
5-years later

Source: Salary Surfer, CA Community Colleges

\$38,500

AA - General Education
5-years later

Source: Salary Surfer, CA Community Colleges

25 Strong Workforce Recommendations

#1-2

Student Success

#3

Career Pathways

#4-6

Workforce Data & Outcomes

#7-12

Curriculum

#13-16

CTE Faculty

#17-20

Regional Coordination

#21-25

Funding

Legislation

#1F **Assembly Bill 1892 (Medina)**



Cal Grant C – competitive Cal Grant C supplemental award & new entitlement award for short-term CTE programs

#4a, 5a, 5b **Senate Bill 66 (Leyva)**



Data sharing – align state and federal reporting requirements and access employment and licensure data from Department of Consumer Affairs



Budget

#21, 22, 23: \$200M Trailer Bill Language



- Expand the availability of quality CTE
- Key components:
 - ✓ Regional planning
 - ✓ Allocation model
 - ✓ Allowable expenditures
 - ✓ Maintenance of effort



Workforce Data & Outcomes

#4a. **Common workforce metrics**



#4b. **Recognition of 'skills builder'** in student success



#4c. Report outcomes by student **demographics** characteristics



#5. **Student identifier**



#5a. **Share** employment, licensing, certification, and wage outcome **information**



#6. **Improve the quality, accessibility, and utility** of student outcome and labor market **data**



#17a&b Regional Coordination

Work in Progress

- regional economic clusters
- regional employers
- regional business associations
- regionally mobile workforce
- regional coordinated workforce development



Curriculum & Pathways

Streamline Program Approval Process

- Nonsubstantial courses



Stand-Alone Course Approval

- SACC recommendations to Consultation Council and Board of Governors



CTE Course Identifier (C-ID) Curriculum Models

- Standardized numbering system



Program and Course Approval Handbook (PCAH)



Statewide Curriculum Approval

- Control numbers, MIS, Apportionment





{Task Force on Workforce}

TASK FORCE REPORT

2015

STRONG WORKFORCE IMPLEMENTATION

- TECHNICAL ASSISTANCE TEAM
- ADVISORY BODY
- PROJECT PLAN UPDATE

LETTERS OF SUPPORT

IMPORTANT READING

Background Papers, Meeting Presentations,

TASK FORCE IN ACTION

- MEET THE MEMBERS
- PHOTO GALLERY
- VIDEOS

QUESTIONS?



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