


CSSO 2020 VIRTUAL Conference Agenda at a Glance Version 081820

September 8-10, 2020






Please note that some of the sessions and placement are subject to confirmation and may change as we finalize the agenda and that presenter cancellation is out of our control. All times listed are Pacific Daylight Time (PDT).



Tuesday, September 8th

8:30 to 8:45 a.m. – Pre-Conference Opening Remarks/Information					
8:45 a.m. to 12:00 p.m. – Pre-Conference Institutes & New CSSO Training (break from 10:15 to 10:30 a.m.)					
Guided Pathways: Student Services Role & Leadership (Chavez, Castro, West & Sandoval)	Pathways to Becoming a Dean (Bishop, English & Vines)	Equity-Minded Leadership (Hotep & Pantig)	Pathway to Becoming a CSSO (Suarez, Endrojonas, Mosier, Smith, Hall-Baker, Wojcik, Craig Marius, Harris, Avila & Hall)	Intersectionality: Space for Female-Identified Student Affairs Professionals (Garcia)	New CSSO Training: Continuing the Learning (Vasconcellos, Dadabhoy, Olivo, Folb, Thompson, Humble, Fowler, Zellet & Suleski)
12:00 to 12:45 p.m. – Lunch Break & Networking Session					
 12:45 to 2:00 p.m. –Conference Opening Remarks / Black National Anthem by Kamari Sturdivant & Black Minds Matter presented by J. Luke Wood, PhD , Associate Vice President for Faculty Diversity and Inclusion and Distinguished Professor of Education, San Diego State University. Co-Founder Community College Equity Assessment Lab, Author of <i>Black Minds Matter</i> & Co-Author of <i>From Boarding Schools to Suspension Boards...Native American Students in California</i> .					
2:00 to 3:00 p.m. – Opening Virtual Reception – Entertaining CSSO Alumni Demo of the "CSSO Cocktail" Recipe and Guitar Music by Gerardo "Jerry" Morales					

Wednesday, September 9th

 8:30 to 9:45 a.m. – Welcome Remarks / Spoken Word Coffee Break with Anasazi Grant & From Equity Talk to Equity Walk: Shifting Mindsets to Advance Student Success presented by Tia Brown McNair, EdD , Vice President in the Office of Diversity, Equity, and Student Success and Executive Director, TRHT Campus Centers at Association of American Colleges and Universities. Co-Author of Making Colleges Student Ready & From Equity Talk to Equity Walk Expanding Practitioner Knowledge for Racial Justice in Higher Education .				
9:45 to 10:00 a.m. –Break / Sponsor Information / Enhancement				
10:00 to 11:00 a.m. – BREAKOUT SESSION #1				
1A: How Auto-Awarding Degrees Increased GWC Graduation By 500% & Helped Close Gaps for Disproportionately Impacted Students (Ryan-Rodriguez & Brammer)	1B: Housing & Residential Education Project at OCC: Embracing the P3 Model, (Volz, Kammerman & Vergara)	1C: Black Student Success Strategies: Reviving the Vine for Our Amazing Students (Walker & Lopez)	1D: Supporting Undocumented Student Success: A Student-Centered Approach (Hernandez & Mares-Tamayo)	1E: Students Speak: How to Get Them Through the Transfer Gate (Cooper & Nguyen)
1F: Foothill-De Anza's Approach to Student Centric Records (Moreau & Martin)	1G: More Than Lip Servb;"""" ice: Establishing an Equity-Based Student Services Framework (Yamagata-Noji & Mauch)	1H: Understanding and Addressing the Challenges Unique to LGBTQ Students (Reed & Thurston)	1I: Student Equity and Achievement Program Update (Quiaoit & Lezon)	1J: Putting Students at the Center of Redesign: Stepping Beyond Boundaries (Alvarado)
11:00 to 11:15 a.m. – Break				
 11:15 a.m. to 12:15 p.m. –Call to Action Facilitated Dialogue moderated by Edward Bush, PhD , President, Cosumnes River College, Vice President, A2MEND, Area 2 Representative for the California Community College League CEO Board, CEO Representative for the State Chancellor's Office Faculty Diversity Committee and the Chancellor's Office Student Success Metrics Taskforce& Co-Author of The Plan: A Guide for Women Raising African American Boys from Conception to College .				
12:15 to 12:45 p.m. – Lunch Break & Networking Session				
   12:45 to 1:45 p.m. Panel Discussion: The Role of a Transfer Sending and Transfer Receptive Culture: Engaging Faculty and Student Services presented by Alfred R. Herrera, MPA , Assistant Vice Provost for Academic Partnerships, Center for Community College Partnerships, UCLA Division of Undergraduate Education. Co-Author of Power to the Transfer: A Critical Race Perspective on Transfer ; Dimpal Jain, PhD , Associate Professor of Educational Leadership and Policy Studies, California State University, Northridge. Co-Author of Power to the Transfer: A Critical Race Perspective on Transfer ; Santiago Bernal , Assistant Director, UCLA Center for Community College Partnerships. Co-Author of Power to the Transfer: A Critical Race Perspective on Transfer .				

1:45 to 2:00 p.m. – Break



2:00 to 3:00 p.m. – CSSO Business Meeting (CSSOs ONLY) moderated by **Zav Dadabhoy, PhD** CSSO President 2020/2021 and Vice President, Student Services, Bakersfield College with featured speaker **Marty J. Alvarado**, Executive Vice Chancellor of Educational Services, California Community Colleges.

3:00 to 4:00 p.m. New CSSO Training & Networking Session

Thursday, September 10th



8:30 to 9:45 a.m. – Opening Comments & The Best of Us: Leveraging CSSO Strengths in This Time of Crisis presented by **Sumun L. Pendakur, EdD**, Chief Learning Officer and Director, USC Equity Institutes, USC Race and Equity Center. Named one of the top 35 Women in Higher Education by *Diverse: Issues in Higher Education Magazine* in 2019; Co-Editor of **Student Engagement in Higher Education: Theoretical Perspectives and Practical Approaches for Diverse Populations**.

9:45 to 10:00 a.m. – Break

10:00 to 11:00 a.m. – BREAKOUT SESSION #2

2A: Financial Aid & Enrollment Services: The Force is Real! (Garcia & Burns)	2B: Addressing the Mental Health Crisis with Telehealth Support Services (Clark & Swett)	2C: Creating Equity Via the CVC Exchange: Why It Matters to Student Services (Peters)	2D: Leveraging Data and Analytics as a Change Management Strategy (Artis & Dadabhoy)	2E: Creating Inclusive Online Learning Environments Through the CVC-OEI Online Ecosystem Tools (Hurtado)
2F: Understanding Our Unconscious Bias (O'Hare-Anderson)	2G: Student Voices Informing Our Work: The Minority Male Initiative (Yamagata-Noji, Banks, Rodriguez, & Keagan)	2H: Best Practices: Student-Focused Financial Aid Policies and Practices (Browne & Lundy-Wagner)	2I: Guided Pathways: Where Are We Today (Alvarado, Quiaoit & Keeley)	2J: Technology Lighting the Torch for Virtual Student Services (Burrell & Arvizu)

11:00 to 11:15 a.m. – Break

11:15 a.m. to 12:15 p.m. – BREAKOUT SESSION #3

3A: Putting the AI in Financial Aid (Jordan)	3B: The CSSO as a Witness! Best Practices for Preparing CSSOs for Litigation and Disciplinary Appeals (Stein-Manes, Lee Heard & Morin)	3C: Leveraging Campus and Community Resources to Provide Wrap Around Support Services for Student Success (Zimmerman)	3D: (Re)Designing for Completion: Intentional Integration of College Reform Efforts (Murray, Grandy, Vizenor, & Ford)	3E: Digitizing and Streamlining High School Dual Enrollment Processes to Increase Student Access and Success (Vallejo, Lucero, Morin, & Torres-Arguelles)
3F: Supporting Student Equity and Access Through Basic Needs Support Services (Tolano-Leveque)	3G: Our Story Matters: Creating Relevant Support Services for Frequently Overlooked and Misunderstood Students (Yamagata-Noji, Fernandez, Lopez, & Rojas)	3H: Top 10 Things CSSOs Need to Know About the New Title IX Regulations (Morin & Denny))	3I: Chancellor's Office Open Forum (Lowe, Keeley, & Quiaoit)	3J: Understanding the Student Equity and Success Implications of the SCFF in Different Regions of California (Kritscher)

12:15 to 12:45 p.m. – Lunch Break & Networking Session

12:45 to 1:45 p.m. –Regional Call to Action Planning

1:45 to 2:00 p.m. – Break



2:00 to 3:00 p.m. – Closing Session & A Call to Action presented by **Eloy Oakley**, Chancellor, California Community Colleges.