

CSSO Conference


Achieving Equitable Student Success by Focusing on the Vision Goals

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Presentation Outline


- I. Brief summary of the *Vision for Success* and Vision goals
- II. Overview of the Report Streamlining pilot project
- III. Perspectives of the pilot from Moreno Valley College
- IV. Discussion



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Vision Goals	Commitments
1. Increase credential attainment by 20%	1. Focus on students' goals
2. Increase transfer by 35% to UC and CSU	2. Design with the students' experience in mind
3. Decrease unit attainment for a degree	3. Pair high expectations with high support
4. Increase employment for CTE students	4. Evidence-based decisions
5. Reduce and erase equity gaps	5. Own student performance
6. Eliminate regional gaps	6. Cross-system partnership
	7. Thoughtful innovation and action



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Report Streamlining as a Strategy to Achieve the Vision Goals

- Improve capacity to plan, budget and report in a holistic way to maximize the impact of colleges' resources and time
- Acquire better information to design, fund, execute and continuously improve programs with the student in mind
- Collect and report only data that illustrate the impact of efforts on student outcomes or are required for accountability to external stakeholders
- Activate Vision for Success core commitments and achieve Vision goals



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Overview of the project

March 2019
Chancellor's Office commissioned a study on reporting, planning, and budgeting

January 2020
Planning began for a prototype streamlined reporting process and pilot began


October 2020 to June 2021
A pilot was conducted with a diverse set of 15 volunteer colleges and 15 programs currently required to submit reports to the Chancellor's Office



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The goal of the prototype was to create a single plan/report that can achieve the following goals





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The Moreno Valley College Pilot Experience


Jacob Kevari
Dean, Institutional Effectiveness
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Thank you!

For additional questions about the pilot and the report streamlining process, please contact Stacy Fisher at sfisher@foundationccc.org



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