# Serving Native American Students

Support, Culture and Community

- Lawrence Ortiz, Peer Mentor
- Bonnie Lockhart, Director of Student Life & Support
- Ulises Velasco, Vice President of Student Services

#### Land Acknowledgement

In the spirit of community, we acknowledge that we are currently on the ancestral homeland of the Tongva and Chumash. We recognize, honor, and respect these nations as the traditional stewards of the lands and water on which we are now present. As a community we acknowledge this legacy.

We recognize that we have benefited and continue to benefit from the use of this land. Consistent with our values we will work to strengthen our relationship with native peoples.

By offering this Land Acknowledgement, we recognize, support, and advocate for their sovereignty and will work to ourselves more accountable to the educational needs of local first nations and indigenous people. We take this opportunity to acknowledge the land and our responsibility to the original people and tribal nations of this land.

#### Mendocino College

Headcount: 5,863 (110th)

FTES: 2,192 (107th)

#### Demographics:

White: 45%

• Latinx: 40%

• Native American: 4.76%

• Asian: 3%

• African American: 1.5%

Multi-Ethnic: 1%

• Filipino:<1%

Pacific Islander: <1%</li>



\*2021/2022 Academic Year Data

#### Mendocino College

 279 Native American Students

- 4.76% Native American
- Both are the highest in the California Community College System



## 10 Highest Native American Student Count in the CCC System

	College	2021-2022 Native American Student Count	Percentage of Overall Student Count	Total Student Population
1	Mendocino	279	4.76%	5,863
2	American River	243	0.59%	41,494
2	Redwoods	243	3.99%	6,090
4	Shasta	228	1.98%	11,487
5	Fresno City	166	0.49%	33,825
6	Palomar	152	0.55%	27,455
7	Mt San Antonio	149	0.23%	63,727
8	Butte	142	1.10%	12,885
9	Santa Rosa	136	0.46%	29,316
10	Sacramento City	135	0.47%	28,922

## Mendocino & Lake Counties

Mendocino County

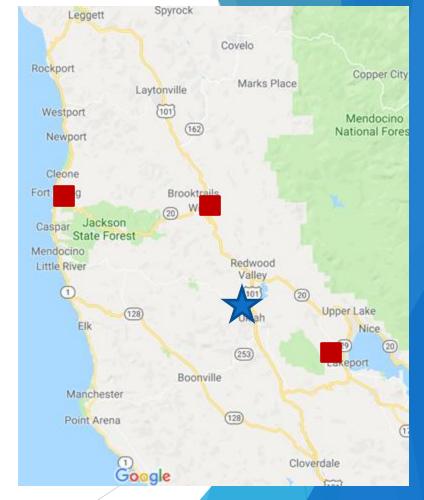
Total: 91,305

Native American: 6,026

• Lake County: 68,766

Total: 68,766

Native American: 3,232



\*2022 U.S. Census Population Estimate

#### California County Population

	County	Total Population	Native American Population
1	Los Angeles	9,829,544	147,443
2	San Diego	3,286,069	46,005
3	Orange	3,167,809	34,846
4	Riverside	2,458,395	49,168
5	San Bernardino	2,194,710	48,284
6	Santa Clara	1,885,508	22,626
7	Alameda	1,648,556	18,134
8	Sacramento	1,588,055	25,409
9	Contra Costa	1,161,413	12,776
10	Fresno	1,013,581	32,434
38	Mendocino	91,305	6,026
40	Lake	68,766	3,232

<sup>\*2022</sup> U.S. Census Population Estimate

### Support

#### Student Equity and Achievement

Our program supports Native American students in removing barriers to achieve their academic goals. SEA students have access to a whole team of support on campus including:

- Designated counselor
- SEA Lending Library
- Books, Hotspots, Chrome books and Calculators

#### Native American Student Resource Center

- Dedicated space for Native American Students
- Peer Mentorship
- Job opportunities
- Study skills
- Cultural Activities
- Workshops
- Scholarship Support
- Community Resources
- Computers
- Free Printing
- Snacks
- Support



NASRC Monthly Calendar

	MON	TUE	WED	THU	FRI	In celebration of Mendocino College's 50th Anniversary COMMUNITY FAIR
	MON	TOL	1 Pomo Pathway Native Center 11-12 Weaving Wednesday Library 1-3pm	2 Book Group with Cecilia Native Center 1-3pm	3	TEARS TO THE PARTY OF THE PARTY
A	6 Pomo Pathway Native Center 11-12pm Indigenous Nations Club Meeting 11-12pm Room 750 in Lowery Student Center Building	7 Study with Lawrence Library 12:30-4:30pm D&D with Cecilia Native Center 1-3pm	8 Pomo Pathway Native Center 11-12 Weaving Wednesday Library 1-3pm	9 Book Group with Cecilia Native Center 1-3pm	10	Cardening Cardening Cardening Cardening Cardening Cardening Arts Cardening Arts Cardening Arts Cardening Arts Cardening Arts Cardening Cardening Arts Cardening Carden
	13 Pomo Pathway Native Center 11-12pm Indigenous Nations Club Meeting 11-12pm Room 750 in Lowery Student Center Building	14 Study with Lawrence Library 12:30-4:30pm D&D with Cecilia Native Center 1-3pm	15 Pomo Pathway Native Center 11-12 Weaving Wednesday Library 1-3pm	16 Book Group with Cecilia Native Center 1-3pm	17	Mendocino College UNIAN Carpuss IOOO Henrisely Creek Road, UNIAN LEARN MORE: WWW.MENDOCNO.ERU/SOTH
	20 Pomo Pathway Native Center 11-12pm Indigenous Nations Club Meeting 11-12pm Room 750 in Lowery Student Center Building	21 Study with Lawrence Library 12:30-4:30pm D&D with Cecilia Native Center 1-3pm	Pomo Pathway Native Center 11-12 Weaving Wednesday Library 1-3pm Regalia Making Native Center 3-5pm	Book Group with Cecilia Native Center 1-3pm	24	
ato cino	27 Pomo Pathway Native Center 11-12pm Indigenous Nations Club Meeting 11-12pm Room 750 in Lowery Student Center Building	28 Study with Lawrence Library. 12/30-4-3/pm DSD with Ocella. Native Center 1-9pm linguish shaling linguish shaling linguish shaling s	Pemo Pathway Native Center 11-12 Weaving Wednesday Library 1-3pm Regula Infaling Nation Center 3 Spm	30 Book Group with Cecilia Native Center 1-3pm	31	
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#### **Peer Mentors**

Native American Peer Mentors are students who support other students in being successful. The program provides opportunities for students to connect and form strong relationships, share knowledge, and work together to succeed in college.

Student mentors maintain weekly contact with Native American Students through communication, cooperation, and leadership.



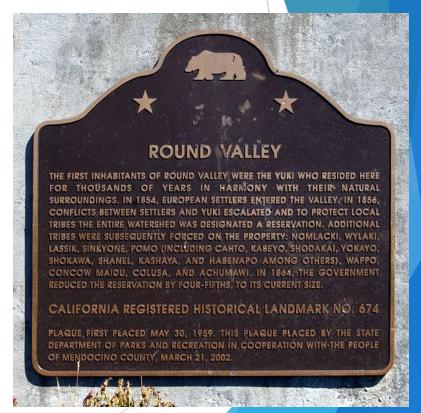
**Engaging Students** 

**Supporting Leaders** 



#### Round Valley Efforts

- Educational site
- Couple of classes offered each semester
- 10-15 students per class
- Enrollment team visits regularly
- Has dual enrollment agreement with local high school



#### Pomo Pathway

Pomo Pathway is a two-semester sequence of classes offered by Mendocino College to Native American Students.

This pathway ensures completion of transfer level English and Math courses within the student's first year and prepares them to pursue a degree.

#### Overview of the Program

- We've also incorporated other classes into the program that promote early degree completion and successful transfer to a 4-year university.
- Support services are provided throughout the program to nurture the learning environment and supplement the work by our faculty.



#### Challenges

- Transportation for students
- Supporting students outside of class
- Outreach
- Coordination with other agencies



#### Student Experience

- Creating the cohort experience with students, faculty and student services
- Providing lunch for students between classes at the Native American Student Resource Center
- Supporting students to establish study/life routines
- Students come back to center with food to study, hang out and support each other

## My Pomo Pathway Experience



### Culture

#### **Annual Campus Events**

- Native American Motivation Day (Spring)
- Native American
   Heritage
   Celebration (Fall)





#### **Cultural Activities**

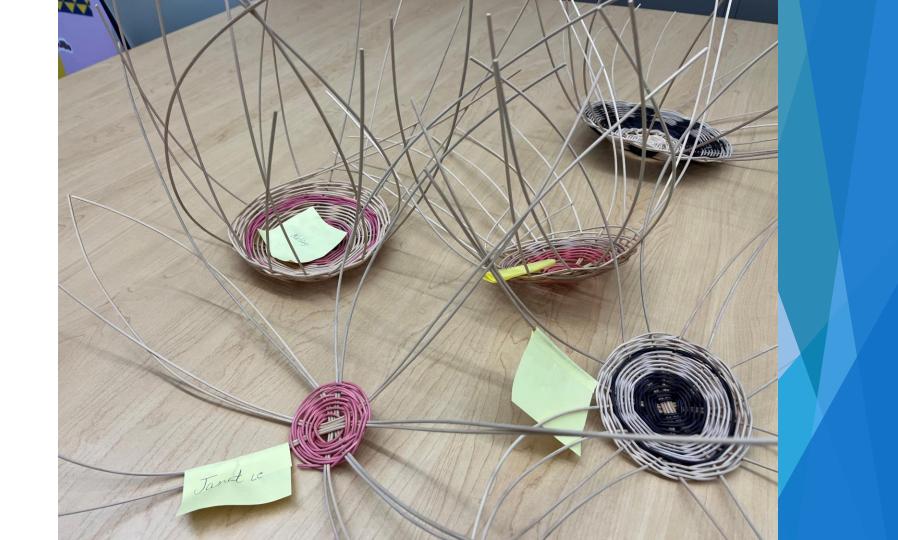
- Weaving Wednesdays
- Beading
- Regalia Making





#### **Cultural Success**





















### Community

#### Pomo Plaza



#### Outreach

- Student population identified
   as disproportionally impacted in our first Equity Plan
- Regular monthly visits to multiple tribal education centers
- Attend Big Time events
- Staff meets with the education, tribal youth diversion and other programs to share opportunity for educational growth.
- Summer enrichment programs

## Visibility

- Supporting Student's ideas
- Collaboration with local Native Artists



### **MMIW Awareness**



#### Commencement

- Inviting local Native American person to offer an opening blessing/prayer
- Honoring our graduates by preparing gifts offering them a blessing and space to get ready before commencement

#### Native Summer Enrichment

- Partership with Pinoleville Pomo Nation
- Exposing Native High School students to college
- 15-20 students
- Three weeks
- Themes: Agriculture, career planning, ccs, health careers, business and entrepreneurship.

#### **Academics**

- Faculty Equity Project
- New Course: Mathematics in Native
   American Culture MTH 170
- Ethnic Studies: Currently recruiting our first FT ethnic studies instructor. Will have an emphasis on Native American Studies

## Native Learning Symposium

- With funding from the National Endowment for the Humanities and in collaboration with members of our local native communities, Mendocino College is sponsoring a series of speaking events.
- Each event will feature panelists
   who are educators, activists, or
   elders from diverse local tribes and
   will address a different theme.



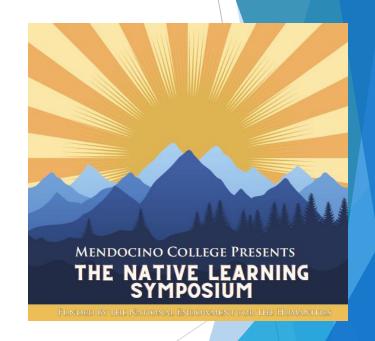
### Native Learning Symposium

Friday, March 10, 2023 | 3:00-4:30pm SOVEREIGNTY

Friday, April 21, 2023 | 3:00-4:30pm EDUCATION

Friday, May 12, 2023 | 3:00-4:30pm ICONS AND ACTIVISTS

Friday, August 25, 2023 | 3:00-4:30pm WELLNESS



## Native Learning Symposium

Friday, September15, 2023 | 3:00-4:30pm SCIENCE

Friday, October 13, 2023 | 3:00-4:30pm NATIVE PLANTS AND FOODS

Friday, November 3, 2023 | 3:00-4:30pm CONTEMPORARY ART

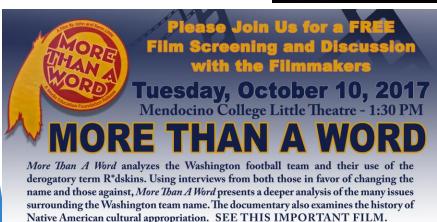
Friday, November 17, 2023 | 3:00-4:30pm LANGUAGE











More than mascots. More than stereotypes.







# This Is How We Do It

## Relationships

- Listening
- Follow through
- Being teachable
- Dedicating time and energy to learning more about local history
- Understanding the impact school systems/systems of higher education have affected Native American people

#### Respecting Tribes as Sovereign Nations

- Reaching out to local Tribes
- Engaging Tribal Leaders and community members
- Honoring Tribe's timing, culture and processes
- Consistently committing to sustaining and forming respectful mutually beneficial relationships

#### Internal

- Honoring Native American students and community within the college
- "Budgets are a statement of value"
- Decentralize efforts to maximize exposure and reach
- Empower heroes and allies
- Utilize input from students and community
- It's okay to fail. It's not okay to not try

## 2022-2025 Student Equity Plan

#### Dissagregated Groups

Race/Ethnicity

Gender

**LGBT** 

**Economically Disadvantaged** 

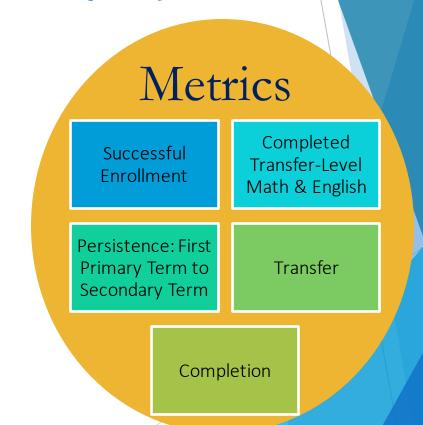
First Generation

**Foster Youth** 

Students with Disabilities

Veterans

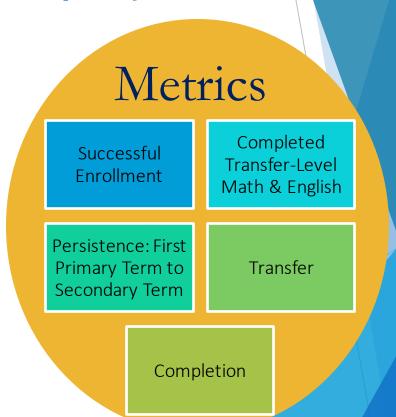
Homeless



## 2022-2025 Student Equity Plan

Based on CCCCO data for the most recent year in the metrics measured...

our Native American student groups did not have an equity gap



#### What is our strategy?

- This is not a program or work from a specific committee.
- We don't have a specific position that oversees all of this work.
- The responsibility and privilege lies with all stakeholders to make decisions that positively impact Native American students.
- Even though our Native American student population had no equity gap, we are still focused on all these activities.

"If you don't see yourself reflected in your school and don't have a place where you see people who look like yourself, and where you learn about the history that you know exists, it casts you as an outsider even though you are inside the building."

-Denise Juneau, Superintendent of Seattle Public Schools, Member of Mandan, Hidatsa, and Arikara Nation

#### Connect with us:

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Thank you!