

Unconditional Belonging: DEIA Implementation with Fidelity

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Assistant Vice
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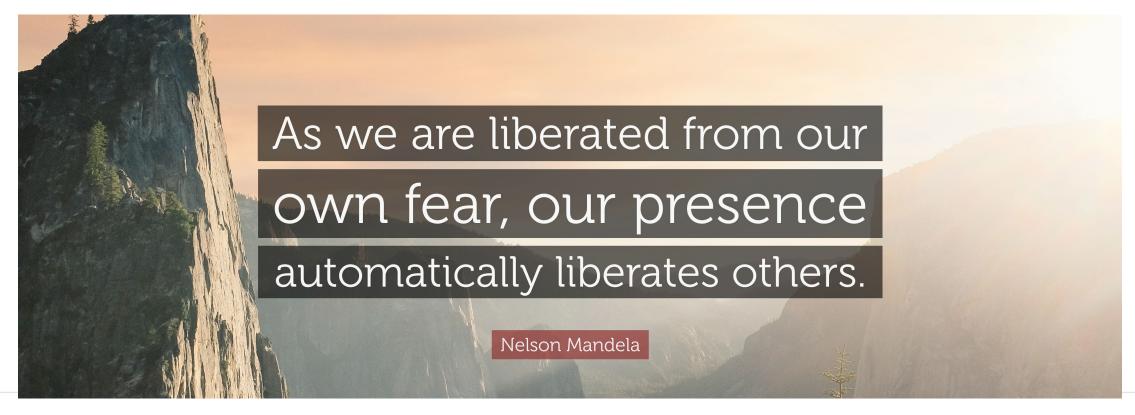
Dr. Abdimalik Buul
Visiting Executive of
Educational Excellence
and Equal Employment
Opportunities



Ms. Ebony Jeffries, MPA
Dean of Institutional
Effectiveness









Vision for Success Goals

California

Community

Reduce and erase equity gaps Decrease average un Reduce regional gaps Increase credential obtainment by 20% Increase employment for CTE students to 76% in their field of

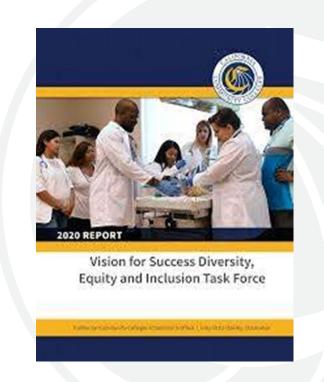
study

Commitments

- 1. Focus on students' goals
- Design with the students' experience in mind
- 3. High expectations and high support
- 4. Foster use of data and evidence
- 5. Own student performance
- 6. Thoughtful innovation and action
- 7. Cross-system partnership

Board of Governors Commitment to DEI

- Approved 68 recommendations outlined in the Diversity, Equity, and Inclusion (DEI) Integration Plan.
- Adopted a new Title V California Community Colleges Diversity, Equity and Inclusion Statement
- ➤ Committed to continued advocacy to augment statewide resources that will advance the implementation of the DEI Integration Plan.









Transforming a Culture

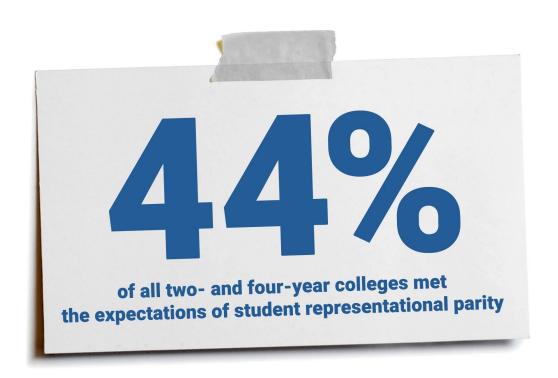
Empowerment

Compliance





The Need For Urgency







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What we must consider

Transformative moment to meet and lead the global demands of California with DEIA focus.

• (3)Pair high expectations with high support

Interrogate antiquated "ways of doing business".

• (6)Enable action and thoughtful innovation.



What we must consider

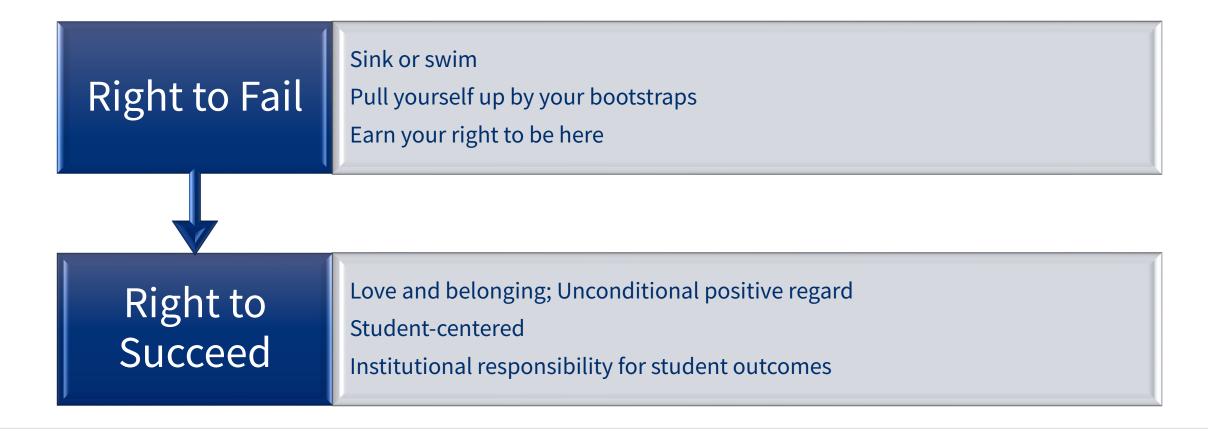
Focus on the heart work not just the hard work centering students as our WHY with research supported data driven decisions.

• (2) Always design and decide with the student in mind

(1)Focus relentlessly on students' end goals



Student Success Paradigm Shift





Centering Students' Needs



Maslow's Hierarchy of Needs



Centering Students' Needs = Ending practices that perpetuate marginalization and traumatization

Little to no course-taking direction; Pathways disconnected from workforce; Lack of encouragement

No recognition of or credit for prior skills & learning; Irrelevant learning, disconnected from students lived experiences

Impersonal classrooms; White supremacist curriculum; Passive information reception

Harsh treatment in administrative offices; Criminalizing students on their own campus

Requiring students to "prove" their poverty to access basic needs supports

Self-actualization desire to become the most that one can be

Esteem

respect, self-esteem, status, recognition, strength, freedom

Love and belonging

friendship, intimacy, family, sense of connection

Safety needs

personal security, employment, resources, health, property

Physiological needs

air, water, food, shelter, sleep, clothing, reproduction



Journey Towards
Leading Anti-racist
Institutions









The New Vision for Professional Development:

From Compliance to Empowerment

Equity	
Evidence	
Collaborative	
Innovative	
Actionable	





The New Vision for Professional Development:

From Compliance to Empowerment







DEIA-Focused PD Learning Opportunities





















What now?

- 1. What are some of the friction points to local implementation?
- 2. How can we support your local professional learning efforts?
- 3. Save the Date: DEIA Summit September 21-22



Partner with us in this Work! Join the IEPI Listserv!!





Thank you so much!!



